

# Upsadaisy Nursery

551 Bellhouse Road, Sheffield, S5 0ER



<b>Inspection date</b>	6 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider does not always successfully evaluate staff's teaching practice to ensure she identifies all weaknesses. Staff do not deliver high-quality learning experiences that meet the needs of all children and help them to make good progress.
- Not all parents know who their key person is. They do not receive enough information about their children's learning and development, or support to continue learning at home.
- Key staff working with two-year-olds do not complete accurate assessments of children's progress. They do not know what children are able to do already, or what they need to learn next.
- Staff working with babies and toddlers do not have a good understanding of how children learn. They do not take into account children's interests in planning. Some children do not engage well and are not motivated to learn more.
- Children do not have enough opportunities to use their home languages in play and learning.

### It has the following strengths

- Partnerships with schools are good. The provider implements effective systems to support children during the move from nursery to school.
- The provider works with other professionals successfully to support children who have special educational needs and/or disabilities. Outcomes for this group of children are improving.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve the arrangements for staff's continuous professional development to help them provide better learning experiences and raise outcomes for children</li> </ul>	05/08/2018
<ul style="list-style-type: none"> <li>■ ensure parents know who their key person is and the key person engages parents and supports them in guiding their children's development at home</li> </ul>	05/08/2018
<ul style="list-style-type: none"> <li>■ complete accurate assessments of all children's progress so that staff understand children's stage of development, interests and learning styles and then use the information to plan purposeful learning and play that helps children to make at least good progress</li> </ul>	05/08/2018
<ul style="list-style-type: none"> <li>■ ensure staff take into account the individual needs, interests and stage of development of each child, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development</li> </ul>	05/08/2018
<ul style="list-style-type: none"> <li>■ provide children who speak English as an additional language with opportunities to develop and use their home language in play and learning.</li> </ul>	05/08/2018

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager who is also the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The provider does not monitor staff's teaching practice well enough to identify all weaknesses. The majority of staff have relevant early years qualifications. However, they do not provide good-quality learning experiences for all children. Partnerships with parents are weak. Due to staff changes, some children have had several key persons. The provider does not always inform parents who the new key person is for their child. Key persons do not engage parents well enough or support them in continuing their children's learning at home. Nevertheless, parents say that staff are friendly and welcoming. Safeguarding is effective. The provider implements robust recruitment procedures and conducts regular reviews to check staff are suitable to work with children. The provider is also the manager. She holds appropriate qualifications and employs a suitably qualified deputy. Staff demonstrate a secure knowledge of the signs and symptoms of abuse and the procedures to follow if they have concerns. The provider conducts regular evacuation drills so that staff and children know the procedures to follow in the event of a fire. The provider employs apprentices. She allocates them a mentor who supports them appropriately to fulfil their role and responsibilities.

### **Quality of teaching, learning and assessment is inadequate**

Staff working with two-year-old children do not complete accurate assessments of their progress. Consequently, they do not have enough information about children's stage of development to plan effectively and give them the best opportunities to learn. Staff working with the youngest children do not demonstrate a good understanding of how they learn. They do not take into account their interests in planning. Some children do not engage well and are not motivated to learn more. A large number of children attending the nursery speak English as an additional language. Staff do not give them enough opportunities to use their home languages in play and learning. Nevertheless, staff use physical gestures, demonstration and props to support communication. They pronounce single words clearly and encourage children to repeat them. Children in the pre-school room enjoy activities in small groups. For example, they play games that support cooperative play. Staff encourage children to listen and follow instructions.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in teaching mean that staff do not engage all children well and stimulate them to become keen learners. Changes to key persons means that some children lack consistency in their care, causing them to be unsettled at times. Nevertheless, children generally enjoy their time in the nursery. The indoor and outdoor areas are well equipped. This means children can make choices about their play. Older children are confident. They seek help from adults when needed. They initiate play with chosen friends. Staff manage behaviour well. They reinforce expectations and rules. Younger children have opportunities to play outside with older children. This helps them to start building relationships in a wider social group.

### **Outcomes for children are inadequate**

Children do not make good enough progress, given their starting points. Nevertheless, they are developing some of the skills they need for their future learning in school. Children become independent in personal care routines. They begin to count and identify numbers. Children practise early writing skills using a range of media, such as paint and large chalks. Older children begin to recognise familiar words and letters.

## Setting details

<b>Unique reference number</b>	EY501481
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1054117
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	67
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	Upsadaisy Ltd
<b>Registered person unique reference number</b>	RP535493
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01142466650

Upsadaisy Nursery registered in 2016. The nursery employs 23 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 6.30am until 6pm.

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