

Creative Flair Childcare

182 Clinton Lane, Kenilworth, CV8 1BB



Inspection date	4 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's progress and effectively use their good knowledge about each child to plan well for their future learning. Children who have special educational needs receive very good support.
- The provider and manager ensure that monitoring is effective in evaluating practice to identify strengths and areas where staff practice could be improved. They consult with staff to identify priorities for improvement to the provision.
- Staff give children's emotional security a very high priority. They initially agree a gradual settling-in procedure with parents for their child. They ensure that parents and children are prepared well for a change of room and key person.
- Children make good progress in their communication and language development. Staff support young children well as they begin to develop their speaking skills. They also support children's use of signing.
- Staff provide a variety of resources so that children who are at different stages of development can practise their good handling skills in different ways.

It is not yet outstanding because:

- On occasions, adult-led activities are not successful in capturing all children's interest or challenging children of different ages and mixed abilities.
- Staff do not fully consider ways for supporting children's independent, spontaneous decisions about activities and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review some adult-led activities, offering more consistent differentiation and challenge for children of varying ages and abilities
- increase opportunities for children to make more independent, spontaneous decisions about activities and resources.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and discussed teaching methods with her.
- The inspector held meetings with the provider and the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider completes all required staff suitability checks at the time of recruitment and selection. Staff induction procedures are thorough. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm. They know the internal and the local referral procedures to follow if they are concerned about a child. The premises are safe and secure. Supervision of staff is effective in providing coaching and training for them to ensure that they continually serve children's best interests. A current priority for improvement is to develop the system of staff observing each other's practice and sharing ideas with their colleagues about possible areas for improvement. Parents share very positive views about the provision.

Quality of teaching, learning and assessment is good

Staff challenge children effectively to reach the next stage in their development. Older children use their good language skills while they engage in imaginative role play. For example, they pretend to be at the doctor's surgery and invite a staff member to be the doctor. Some children say that they have broken arms. They identify reasons for injuries, such as hurting their feet because they were not wearing socks and shoes. Staff encourage babies to repeat sounds and words. They offer good support so that very young children begin to use simple sentences. Staff support babies' sensory exploration and encourage them to make marks in different ways. Older children join in enthusiastically outdoors when staff suggest that they make a potion. Staff promote children's thinking skills well as they ask what they will need. Children carry bottles around the 'Adventure area' and pick up items that they assess will fit inside. They use their good handling skills to pour water into their bottles and then screw on the lids.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and they are happy and settled. The relationships between staff and children are strong. Staff promote children's self-esteem well, for example, through acknowledging and praising positive behaviour. Children behave well and play cooperatively. Staff promote consideration for others, sharing and taking turns, and children demonstrate an understanding of these expectations. The outdoor area is well organised to meet the learning needs of children who are at different stages of development. Children are physically active. They eat healthy and nutritious meals that are cooked fresh on the premises daily.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children learn to manage their self-care needs independently. They express themselves confidently. Children count while they play and older children understand adding and subtracting. They are learning that letters represent sounds. Children gain an understanding of different traditions and beliefs.

Setting details

Unique reference number	EY538247
Local authority	Warwickshire
Inspection number	1079448
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	28
Number of children on roll	43
Name of registered person	Creative Flair Childcare Ltd
Registered person unique reference number	RP538246
Date of previous inspection	Not applicable
Telephone number	01926 851888

Creative Flair Childcare registered in 2016. The nursery employs seven members of childcare staff. Of these, the manager holds an early years qualification at level 6, one staff member holds qualified teacher status, one staff member is qualified in early years at level 5 and three are qualified at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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