

Oldfield After School Kids Club



Oldfield Primary School, Oldfield Lane North, Greenford, Middlesex, UB6 8PR

Inspection date

5 July 2018

Previous inspection date

9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff and children are positive. Staff share the daily routines with children to help them know what is expected. Children settle well and make friends to play with. They are confident to initiate discussions with others or to ask for help when needed. Children's behaviour is generally good.
- Staff attend well to the needs of each child. For example, they help children try new experiences and encourage them to support each other. Staff help to prepare children well for the next stage in their learning.
- Children enjoy outdoor activities. For example, they like to create their own games, play football and tennis matches and develop good awareness of others around them.
- Staff work effectively in partnerships with parents and the school staff to ensure good continuity of care and experiences for all children.
- The manager works well with staff and monitors the quality of the provision to ensure that staff support children's care and learning effectively.

It is not yet outstanding because:

- At times, staff do not provide enough opportunities to support children's understanding about the importance of healthy eating and the impact on their health and well-being.
- Staff miss opportunities to help children manage tasks for themselves to increase their levels of independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to teach children about the importance of healthy eating
- encourage children to manage more tasks themselves so that they become more independent in their learning.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents and reviewed their written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding practices and know what to do if they have any welfare concerns. The manager plans activities with the staff and offers them guidance to help improve the quality of their practice. Staff attend training to strengthen their skills. The manager acts on the views of staff, parents, children and others to continually improve her service. Children spoke of how much they enjoy coming to the club; for example, they make new friends and enjoy games. Parents appreciate the reliable service staff provide and the good care their children receive.

Quality of teaching, learning and assessment is good

Staff use observations of children in their play and information from parents and teachers to provide stimulating activities to enthuse children to learn. Staff explain activities well to children and show them how to use resources safely. Children have good attitudes to learning and use creativity well in their play. For example, they are excited to draw flags related to countries taking part in the World Cup. Children develop good knowledge of the different people and their countries and the wider world at large. Children have access to a wide range of construction tools to build their models purposefully. They confidently share thoughts about what they have made and enjoy praise from staff and their friends. Staff talk to children and encourage them to express their feelings freely. Children listen attentively and follow instructions.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they support children's social and emotional skills effectively. Children learn to share resources fairly, take turns and show consideration to each other. Children develop good knowledge of the importance of personal hygiene to reduce the risks of infection. Staff conduct regular checks on the premises and resources to help children remain safe and secure. They undertake regular fire drills to help children learn how to leave the building safely in an emergency.

Setting details

Unique reference number	EY274122
Local authority	Ealing
Inspection number	1128904
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	12
Name of registered person	Kalvinder Kaur Flora
Registered person unique reference number	RP513887
Date of previous inspection	9 September 2015
Telephone number	07887 850801

Oldfield After School Kids Club registered in 2003. The club opens for five days a week and operates during school term time. Sessions are from 3.15pm to 6pm. Three staff work with the children, two of whom have early years qualifications at level 3 or 4.

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