

Childminder Report

Inspection date

11 July 2018

Previous inspection date

2 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. The childminder helps children develop an understanding of what is expected of them. She uses a range of effective ways to manage behaviour. For example, she sets clear boundaries and uses praise to encourage positive behaviour.
- The childminder makes good use of the local community and environment to provide children with opportunities to learn about the wider world. For example, they visit parks and woodland areas and have opportunities to be physically active at soft-play centres.
- The childminder reflects and evaluates on her provision and seeks the views of parents and children to make effective changes. She continually looks for ways to inform and improve her service and to make changes to help improve outcomes for children.
- The childminder works effectively alongside parents to enhance children's learning. Parents borrow books and resources from the childminder, which promotes continuity and helps them to support their children's learning at home.
- The childminder monitors children development well. She regularly observes children's activities and tracks their progress. This helps her accurately identify and plan for any gaps in children's development.

It is not yet outstanding because:

- The childminder does not make the most of partnerships with other settings that children attend to ensure children make the best possible progress.
- There are few opportunities for children to sit and enjoy their learning more comfortably when they want to relax or enjoy quieter activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend to ensure a fully shared approach to children's learning to help children make the best possible progress
- review the organisation of the environment to provide children with more opportunities to relax and sit more comfortably during their play.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact these had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector took account of the views of parents provided through discussions and written feedback.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about the procedures to follow should she have any concerns about a child's welfare. She attends regular safeguarding training to keep her knowledge up to date. The childminder assesses risks effectively and maintains a safe and secure environment. She extends her professional knowledge and skills to continually extend her good practice. The childminder ensures there is an effective two-way flow of information between herself and parents to provide continuity in children's learning. She works effectively with parents and external agencies to meet children's learning and care needs successfully; for example, where there are any gaps in children's learning. The childminder meets regularly with other childminders and shares ideas and expertise to extend her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder plans activities that build on what children know and enjoy and helps them make progress in their development. Children receive good support with their communication and language skills. The childminder models language well for children and introduces new words and phrases during activities. Younger children learn how to solve problems using toy cars and cardboard tubes. They delight in posting the cars down the tubes to discover what happens when they come out the other end. Children learn how to recognise shapes and colours when they fit together jigsaws. They sit on the childminder's lap and point to the pictures as she reads them their favourite stories.

Personal development, behaviour and welfare are good

The childminder maintains a warm and nurturing relationship with the children. She takes care to find out about the children's needs when they first start. Children are provided with reassurance and comfort and the childminder readily responds to their emotional needs. The childminder knows children well and respects their play preferences. They actively seek her attention and relish her involvement in their play, which promotes their sense of well-being. The childminder promotes children's healthy lifestyles effectively. For instance, they enjoy regular opportunities to exercise and develop their physical skills. Children explore the well-resourced environment and independently select from a wide range of toys and activities.

Outcomes for children are good

Children make good progress. They learn to share, take turns and help to tidy away toys at the end of activities. Children develop their hand-to-eye coordination and small-muscle skills. For example, they build simple structures with construction bricks. They learn valuable skills for their future learning and gain the skills they need for their eventual move on to school.

Setting details

Unique reference number	EY313304
Local authority	Staffordshire
Inspection number	1104393
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 September 2014
Telephone number	

The childminder registered in 2006 and lives in Great Wyrley, South Staffordshire. She operates all year round, from 5.30am until 4pm from Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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