

White Rock Pre-school

Hookhills Community Centre, Freshwater Drive, Paignton, Devon, TQ4 7SB



Inspection date

6 July 2018

Previous inspection date

14 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team has an excellent understanding of the learning and development requirements. They carry out rigorous audits to ensure children respond exceptionally well to the learning environment, to help them make outstanding outcomes.
- All staff attend regular and intensive training to keep their excellent professional skills up to date to benefit children. For example, staff have developed a simple but highly effective concentration activity, superbly supporting younger children's attention levels.
- The supervision of staff is strong. Leaders monitor and evaluate the impact of staff teaching meticulously, to ensure children receive a challenging and innovative education to progress their development significantly in preparation for school.
- Partnerships with parents are exemplary. Staff ensure they are extensively involved in their children's learning at home. For example, highly impressive activity packs help enhance children's next steps.
- Staff teach children extensively about diversity. For instance, they use hand puppets and discuss the similarities and differences between themselves and that of others.
- Staff have warm and cherishing relationships with all children. They know and value their uniqueness, nurturing their personal development to help children flourish into resilient learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children represent their own ideas even further, reflecting on their own learning even more.

Inspection activities

- The inspector observed the quality of staffs' teaching skills and their interactions with children.
- The inspector held a joint observation with the manager to discuss and evaluate the quality of staff practice.
- The inspector spoke to parents and children to establish their thoughts and views of the provision.
- The inspector sampled a range of documentation such as staff suitability, children's assessment records, child protection procedures and staff training certificates.
- The inspector held an interview with the leadership team to discuss their self-evaluation process and other management matters.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team are inspirational. They are extremely passionate and have high aspirations for all children. They meticulously reflect and evaluate the provision to achieve the highest standards. For example, children's communication skills have improved significantly through an excellent programme of language activities, and plans are in place to extend this for younger children even further. They monitor children's progress thoroughly, precisely identifying those who are exceeding in their development, and those who need additional help, providing them with extensive support. Safeguarding is effective. The leadership team and staff all have an excellent understanding of child protection and can precisely identify when a child may be at risk.

Quality of teaching, learning and assessment is outstanding

Staff have a thorough understanding of how children grow and develop. They use their excellent knowledge to provide children with high-quality teaching. For example, older children play superheroes, climbing under and over a large-scale 'spider web', superbly adding and subtracting numbers to find the correct answer. Younger children enjoy squirting numbered superhero characters with water, brilliantly helping them to recognise numerals. All children thoroughly enjoy weighing 'frozen peas', wonderfully supporting their understanding of weight and capacity. Staff make evaluative observations to form accurate assessments of children's progress. They use these meticulously to plan highly engaging activities for children such as 'ice painting', although staff could help children to further represent and review their learning in different ways.

Personal development, behaviour and welfare are outstanding

Staff are completely dedicated in supporting children's individual care needs. Skilfully trained, they deal competently with complex medical and dietary conditions and have a qualified nurse on site at all times. This support children's welfare needs exceptionally well. Children's ideas are valued highly. For example, they draw and write down their ideas, hanging them on a beautiful tree covered with lights. Staff use their suggestions to enhance the provision. This supports children's confidence and self-esteem to exceptional levels. Children's behaviour is exemplary. They sit together as a whole group, listening to stories, demonstrating excellent self-control and respect for others. Children have excellent opportunities to develop a healthy lifestyle. For instance, they engage in interactive music sessions, participate in yoga, and take daily visits to the forest area.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. They are highly motivated and are extremely well prepared for their next stage of learning. Older children brilliantly blend letters together to make words, with some impressively reading words independently. Younger children listen attentively and superbly recognise initial letter sounds, supporting excellent early literacy skills.

Setting details

Unique reference number	139447
Local authority	Torbay
Inspection number	1070307
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	21
Number of children on roll	38
Name of registered person	White Rock Pre-School Committee
Registered person unique reference number	RP522242
Date of previous inspection	14 November 2014
Telephone number	01803845989

White Rock Pre-School registered in 1992. The pre-school is open between 9am and 3pm, Monday to Friday, during term time only. It receives funding for the provision of free early education for two-, three- and four-year-old children. There are nine members of staff, all of whom hold appropriate childcare qualifications from levels 2 to 5.

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