

Childminder Report

Inspection date

9 July 2018

Previous inspection date

20 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective in her practice. She welcomes and includes the views of other professionals when making changes to help raise outcomes for children. For example, she has met the action and recommendations that were raised during her last inspection. This has helped her to achieve the current good standards in the setting.
- The childminder builds good relationships with children. For example, she offers a lot of praise and encouragement to help motivate children to learn. This contributes positively to children's emotional and social development.
- The childminder works closely with parents to strengthen consistency in children's care and learning. For example, she speaks to them at the end of the day to share information about children's activities and the good progress they make.
- Children play nicely together and behave well. The childminder gives clear rules and expectations for behaviour. She teaches children to share and instils positive values in them.

It is not yet outstanding because:

- Children do not have consistent opportunities to explore a wide range of materials to further build on their curiosity and creative development.
- On occasion, the childminder does not ask effective questions to help expand on children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access a wide range of materials to further develop their curiosity and creative skills
- improve questioning techniques to help children think and respond to help extend their language skills even further.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and discussed with the childminder the impact these had on children's learning.
- The inspector viewed areas in the property used for childminding.
- The inspector spoke with the childminder at convenient times throughout the inspection.
- The inspector discussed with the childminder how she has addressed the action and recommendations from previous inspection and her plans for improvement.
- The inspector viewed documentation, including evidence of the childminder's paediatric first-aid qualification.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a willingness to improve and has taken effective steps to address the action and recommendations raised at her last inspection. For example, she has successfully liaised with other childminders who have good practice to get ideas on how to provide quality learning experiences. This has had a positive impact as children now take part in meaningful activities to support their learning and development. Safeguarding is effective. The childminder knows what action to take should any welfare concern arise. She attends regular safeguarding training and this helps her to be aware of wider safeguarding issues, such as being able to recognise children who may be at risk of extreme views and behaviour. She completes thorough risk assessments to minimise and eliminate potential hazards to help children play in a safe learning environment.

Quality of teaching, learning and assessment is good

Overall, the childminder provides a good range of resources and organises her play area well so children can choose what they would like to play with. She uses assessments well to plan relevant activities that suit children's developmental and learning needs. The childminder sets learning challenges for children and encourages them to work things out independently. For example, during a jigsaw puzzle activity, the childminder encouraged children to look at the pictures and written guidelines intently, to help them match pieces to the correct slot. The childminder understands the importance of helping children acquire good literacy and mathematical skills in preparation for their move to school. For example, she encourages children to learn letters of the alphabet and make connections with the sounds they make. She also supports children to recognise and understand the value of numbers.

Personal development, behaviour and welfare are good

The childminder provides children with a safe and welcoming environment. She ensures that children understand rules and boundaries, and follow these to help keep themselves safe. For example, she teaches children to hold hands when out and about, and to look in every direction for traffic before crossing the road. This helps to increase children's understanding of risks and how to stay safe. The childminder encourages children to eat healthy foods and provides daily opportunities for outdoor play. Children go on trips to play groups and parks which helps to effectively support their physical well-being.

Outcomes for children are good

Children show a positive attitude towards learning. For example, they are well occupied and constantly engaged in meaningful play. They maintain great concentration and determination as they work out how to fix complex puzzle pieces. Older children read their favourite books confidently and begin to write their names. Children are sociable and develop good communication and language skills overall, to help prepare them for their next stage of learning, including starting school.

Setting details

Unique reference number	EY342802
Local authority	Bexley
Inspection number	1110364
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 July 2017
Telephone number	

The childminder registered in 2006 and lives in the London Borough of Bexley. She offers care Monday to Friday, throughout the year.

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