

Wendover Children's Centre

Wharf Road, Wendover, Aylesbury, Buckinghamshire, HP22 6HF



Inspection date

4 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm, caring individuals who offer a stimulating and interesting environment for children attending, all of whom have special educational needs and/or disabilities.
- Staff gain extensive information from parents about their children's individual and complex needs to ensure a secure understanding of children's starting points.
- Proactive staff have a strong knowledge of the interventions of other professionals which are in place for children. For example, they maintain accurate records about children's medical needs and are confident to ask questions or source additional guidance to help ensure children's health, safety and well-being are met.
- Parents are positive about the care given to their children. For example, they state that staff offer excellent care. They highlight that they feel safe leaving their children and that they are confident to recommend the short break service to others.
- Children settle well and have positive bonds with those caring for them. They behave very well. Staff help children to make the best possible progress. They support the ways children gain independence and have fun.
- Staff effectively use the provider's policies, procedures and risk assessments to support them in keeping children safe and healthy.

It is not yet outstanding because:

- Staff have not yet effectively broadened partnerships with other settings children attend, to build on how they plan targets set for children's learning elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further partnerships with other settings children attend to more precisely target support and promote even more consistency for their care and development.

Inspection activities

- The inspector observed staff interacting with children during activities indoors and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector met with the session leader. They discussed how staff evaluate the provision, assess children's development and monitor their progress.
- The inspector completed two joint observations with the session leader. They spoke about how she supports staff in their roles and in their planning for children's next steps.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider uses effective systems for the recruitment and training of staff to help ensure their ongoing suitability. Her proactive lead practitioner is very supportive of the staff team. She regularly updates them in regard to children's needs, routines and medical support so they have a clear understanding of their roles. She is dedicated to helping staff enhance their practice and improve further the outcomes for children. Staff update their skills on a regular basis, particularly with training to support their awareness of care required, specific to the complex needs of the children attending. Safeguarding is effective. Staff demonstrate a good understanding of how to protect children. They have a strong understanding of all safeguarding matters. Dedicated staff speak sensitively with parents on handover and at the end of the session, particularly when giving advice about how activities can be extended at home.

Quality of teaching, learning and assessment is good

Staff have high expectations for children. They help those who struggle to settle by offering distractions, such as playing with bubbles. Ratios of staff to children are extremely good. Staff offer a high quality of care so that children receive the best opportunities for their development during the short break session. Staff engage warmly with children. For example, they enthusiastically interact as children play with pop-up toys. Staff use good facial expressions and eye contact and communicate with repetitive language to encourage children's speech as they play. Staff give praise as children copy them, for example, waving to the animals that pop-up when the knob of the toy is pressed. Staff use accurate observations to plan for children's next steps in learning.

Personal development, behaviour and welfare are good

Caring and enthusiastic staff have a good understanding of their responsibilities. They encourage children to make independent choices in their play in line with their individual understanding. Staff support children's health and hygiene routines well, such as sensitively conducting nappy changes and encouraging children's hand-washing routines prior to having their snacks. Staff help children to be aware of each other's differences and encourage respect for each other, for example, by modelling kind language and good manners as children play.

Outcomes for children are good

Children enjoy their play indoors and outdoors. They enjoy sensory activities, for example, splashing in the water tray and using nets to 'catch' objects floating in the water. They curiously look for toy bugs and build relationships together as they play alongside each other. Children show intrigue as they look into mirrors and show excitement as they recognise their reflections. Children form bonds with staff, who initiate peek-a-boo play activities to support their communication skills and confidence. All children are showing readiness to gain more independence for their next stages of learning and development.

Setting details

Unique reference number	EY497650
Local authority	Buckinghamshire
Inspection number	1040236
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	Action for Children
Registered person unique reference number	RP901399
Date of previous inspection	Not applicable
Telephone number	01296 621143

Wendover Children's Centre registered in 2015. It operates every other Wednesday from 1.30pm to 4.30pm. The short break service is for children who have special educational needs and/or disabilities. The setting employs four staff, of whom all hold relevant childcare qualifications.

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