

## Inspection date

10 July 2018

Previous inspection date

18 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The management team is highly skilled and experienced. They provide highly focused professional development opportunities for the dedicated staff team. Managers are inspirational and committed to providing the highest standards.
- Partnerships with parents are excellent. Parents are fully involved in making positive changes to enhance children's learning. Parents describe staff as inspirational and say, 'Nothing is too much trouble for the staff, they are amazing'.
- Children behave impeccably well. Staff expertly empower children to take responsibility for their actions. Children are exceptionally confident and happy. They enjoy all aspects of their session.
- Staff exude enthusiasm. They put children's individual interests first. All staff are highly focused on providing children with a wealth of stimulating and imaginative activities and opportunities to explore.
- Nurturing and supportive staff have successfully created a homely and welcoming environment that contributes positively to children's achievements. Children are extremely independent, accessing their own choice of resources and initiating play exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate the effectiveness of the new behaviour management reward system and its impact on the children's well-being

### Inspection activities

- The inspector observed the quality of interactions during activities.
- The inspector had a tour of the areas used by the children both indoors and outdoors.
- The inspector talked to staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager and looked at relevant documentation and evidence of suitability of staff.

### Inspector

Julie Dent

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Arrangements for safeguarding are effective. Staff prioritise children's safety and know how to respond appropriately to any concerns about their welfare. Diversity and equality are at the heart of the setting. Staff effectively promote children's understanding of the world. For example children complete a map of the holiday destinations they have visited and participate in events about the Royal Wedding and World Cup. Robust recruitment procedures are in place and a comprehensive induction process results in a dynamic staff team. Managers implement rigorous performance management and supervision that positively impacts on the exceptional interactions between the staff team and the children. The management team meticulously seeks the views of children, staff and parents to evaluate the service offered on a regular basis and acts upon them. For example, the children tasted new foods and completed a questionnaire about their likes and dislikes as part of a healthy eating week. Parents, also, completed a healthy eating questionnaire which has resulted in the change of the menu with healthier options.

### **Quality of teaching, learning and assessment is outstanding**

The staff team is extremely skilled and superb at supporting the children's learning. Staff actively encourage children through positive reinforcement and superb recognition of their efforts. As a result, children are confident and independent learners. Staff lead an activity to create bracelets with a superb range of resources and equipment which sparks the interest of the children. Staff observe the children's learning in activities and effortlessly extend them and provide suitable challenge. Children express huge satisfaction in the vast outdoor environment and children's imaginative play is supported as the children dream of playing in the World Cup. Children are encouraged to support each other and problem solve under the expert guidance of the staff team. Staff support children exceptionally well in the outdoor area as children assess their own risks and face challenges on the trim trail. Staff work remarkably closely with parents and teaching staff to support the development of children's interests, offering a wide range of activities based upon their excellent knowledge and understanding of the individual children.

### **Personal development, behaviour and welfare are outstanding**

Staff are excellent role models for the children, who learn to respect and care for one another and form secure attachments, with both the staff team and their friends. Staff role model and promote acts of kindness and the older children care for the younger children impeccably well. Children actively participate in the daily news time. They listen attentively to each other, engage in discussions and show immense pride in each other's achievements. Staff consistently make learning fun and as a result children respond exceedingly well to the staff's high expectations of them and are enthusiastic and motivated learners.

## Setting details

<b>Unique reference number</b>	EY422029
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1105236
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Bizzykids Ltd
<b>Registered person unique reference number</b>	RP911302
<b>Date of previous inspection</b>	18 September 2014
<b>Telephone number</b>	07714884180

Bizzykids Ltd is a privately owned out-of-school club. It registered in 2010 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Bizzykids operates from a building in the grounds of Westbrook Lane Primary School in the Horsforth area on the outskirts of Leeds. The setting operates before and after school during term time, from 7.30am to 8.45am and from 3pm to 5.45pm. During school holidays, the setting operates from 8am to 6pm. The club employs 7 members of staff. Of these, one holds a level 6 qualification, two hold a level 5 qualification and 4 hold appropriate early years qualifications at level 1 or above.

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