

# Childminder Report

## Inspection date

4 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an exceptionally rich and stimulating environment where children enthusiastically explore and participate in a broad variety of interesting activities. They extend their ideas and use their imaginations as they play.
- The childminder values training opportunities and undertakes a wide range of courses that successfully develops her knowledge and extends her skills. For example, she has attended courses to improve how she supports early mark making and to improve her understanding of children's anxieties.
- Children learn to help themselves and to help each other in their activities. This helps them to develop their social skills, independence and confidence. The childminder has high expectations, she is a positive role model and children's behaviour is very good.
- Excellent communication between parents and the childminder helps to ensure a strong working partnership develops. Parents report that children enjoy a rich learning environment and develop well in the childminder's care.
- Highly effective relationships between the childminder and other professionals and settings, including nursery and school, help to ensure that children experience continuity in their learning.
- Any gaps in learning are quickly identified and action is taken to ensure children make excellent progress and are well prepared for the move on to nursery or school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even greater use of opportunities to share ideas for home learning.

### Inspection activities

- The inspector had a tour of the premises with the childminder and the children and reviewed the resources and pets.
- The inspector observed the children and childminder at play and discussed their activities.
- The inspector read the childminders self-evaluation and discussed aspects of it with her.
- The inspector reviewed a selection of records and documents provided by the childminder.
- The inspector considered the comments from parents and professional colleagues.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a clear understanding of how to report to the relevant agencies if she has concerns for the welfare of a child. She risk assesses thoroughly and helps children learn to identify and manage risks relevant to their age and understanding. The childminder is exceptionally motivated and knowledgeable. She diligently evaluates her practice and constantly strives to improve. The carefully planned resources are easily accessible. They inspire children and meet their needs. The childminder has many excellent ideas to share, to encourage home learning and recognises this as an aspect she can further improve.

### Quality of teaching, learning and assessment is outstanding

Detailed observations and assessments of children's progress help to inform the childminder's planning. Her comprehensive knowledge of individual children and their learning needs enables her to ensure they make excellent progress. The childminder is inspirational. For example, when a child says they need a tent to sit in, she encourages them to think of how they can make one. They find resources, make the tent and sit in it. They invite the childminder to sit with them to sing songs and share a book, which she does. Language develops superbly as children respond to the childminder's questions and pose their own. Children confidently lead their own play and the childminder skilfully extends and builds on their interests.

### Personal development, behaviour and welfare are outstanding

Children are extremely confident and inquisitive. They cooperate very well with each other and have fun. For example, they enjoy covering each other with cushions and hiding. They laugh when the childminder asks where they are, and they emerge from the pile of cushions. Children share and take turns as they use wheeled toys on different surfaces. They learn to use knives with care as they cut strawberries. Children benefit from a healthy outdoor lifestyle. For example, they learn about the seasons and life cycles as they grow fruits and vegetables and find mini-beasts at the allotment. Children talk about their families and recall events. This helps children to develop an excellent awareness of who they are, which supports their self-esteem and emotional well-being.

### Outcomes for children are outstanding

Children listen carefully, share their ideas and confidently follow instructions. They enjoy stories and songs and freely engage in role play. They count, match and sort as they use the attractive resources. Chalkboards and writing materials are always easily accessible and children use them confidently. Children are developing their independence very well and are exceptionally well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY500619
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1055396
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	4
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She works Monday to Friday throughout the year.

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