

Ypm Afterschool Club At Crawford Primary School

Crawford Primary School, Crawford Road, London, SE5 9NF



Inspection date	4 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has good systems in place to evaluate the quality of her service effectively. Leaders regularly seek the views of parents, staff and children and consider the feedback received when identifying priorities for future development. This helps to drive continuous improvement.
- Staff receive good support to improve their professional development from the start. Leaders check that learning has been shared and understood when training is completed. This helps staff at all levels to improve their personal effectiveness.
- Staff provide children with good opportunities to get fresh air and exercise, and plan activities, such as ball games, that support children's coordination and large-muscle control. This contributes to children's physical well-being.
- Staff build warm relationships with children who demonstrate that they enjoy the club and the activities provided.

It is not yet outstanding because:

- Staff do not consistently encourage children's increasing understanding of technology.
- Staff do not fully consider how to develop children's interest in living things and natural materials as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to further develop their growing awareness of technology
- extend and build on children's interest in living things even further.

Inspection activities

- The inspector reviewed documents, including records relating to staff, attendance registers, activity plans and policies.
- The inspector observed the quality of interactions between staff and children, and the impact of this on children's engagement in activities.
- The inspector held discussions with staff at appropriate times and spoke with children about what they enjoy doing at the club.
- The inspector looked at the areas used by the staff and children, inside and outdoors, and held discussions with leaders about staff practice.
- The inspector jointly observed and discussed a children's activity with a senior leader.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff, including those recently employed, know how to identify potential risks to children and how to escalate and report concerns about children's welfare. Leaders work closely with the school's safeguarding officer to help ensure children and their families receive the support they need. For example, a two-way flow of information between the school and club leads to a consistent approach when action is taken to protect the well-being of children or close family members. Leaders monitor the service effectively and develop the staff team well. For example, ideas to further enhance teamwork have been implemented by the newly appointed manager. Leaders provide staff with regular support and guidance. They closely monitor the impact of any training completed, such as checking that advice given on leading effective play sessions has been put into practice. This helps to ensure that all children are consistently engaged during club activities.

Quality of teaching, learning and assessment is good

Staff use effective strategies to seek feedback from children to help inform future activity plans. For example, group times are regularly used to gather information from children about what they enjoy and would like to do. Children use their imaginations, for instance, as they enjoy dressing up in superhero costumes and masks. Staff provide good support for children to build on the literacy skills they gain in school. This is demonstrated by the range of children's writing and drawings on display. Staff help children to develop an understanding of how their bodies work. For example, children learn that they have to use air in their lungs and blow very hard in order to propel cotton buds out of straws.

Personal development, behaviour and welfare are good

Staff encourage children to play well together and children build strong friendships with their older peers. Children show that they are confident to show new skills to others, such as when they meet in small groups to practise singing for their talent show. Staff provide good opportunities for children to develop independence, for example, as they take on 'helper' roles and prepare tables for meals. Children of all ages socialise with each other positively, for instance by sharing resources, waiting and taking turns on climbing frames. Staff encourage children to value the language most familiar to them. Children use their home language as they respond to staff completing the attendance register.

Setting details

Unique reference number	EY499871
Local authority	Southwark
Inspection number	1050797
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	17
Name of registered person	Young People Matter
Registered person unique reference number	RP901078
Date of previous inspection	Not applicable
Telephone number	02072744503

Ypm Afterschool Club At Crawford Primary School registered in 2015. It is part of a wider group of nine after-school, breakfast and holiday clubs run by Young People Matter Ltd. The breakfast club is open from 7.45am to 9am and the after-school club is open from 3.30pm to 6pm, Monday to Friday, during term time. There are nine staff. Of these, three staff hold early years professional status and three hold qualifications at level 2.

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