

# Childminder Report

**Inspection date**

6 July 2018

Previous inspection date

19 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder does not seek written permission from parents for the administration of all medicine to children.
- The childminder does not regularly exchange information with the providers of other settings children attend to help promote continuity in their care.
- The childminder does not involve parents fully in her self-evaluation to gather their views on ways to enhance her provision further.

**It has the following strengths**

- The childminder researches new resource ideas as part of her professional development. She uses the knowledge gained to provide stimulating toys for children.
- The childminder successfully involves parents in their children's learning. She encourages them to complete activities at home and share children's achievements with her. Parents are fully involved in the assessment of children's starting points.
- The childminder undertakes sensitive observations of children's learning and assesses these accurately to identify children's interests, next steps, stage of development and learning styles. She effectively plans activities that support children to develop skills typical for their age.
- Children have a good attachment to the childminder. She provides a good standard of care.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure written permission is obtained from parents for all medication to be administered to children.	06/09/2018

### To further improve the quality of the early years provision the provider should:

- improve partnerships with the providers of other settings children attend to help promote continuity in their learning
- develop self-evaluation to include the views of parents and encourage them to give feedback on ways to further enhance the quality of the provision.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is knowledgeable about safeguarding procedures. She knows how to report concerns about a child's welfare. The childminder verbally agrees with parents any medication she is to administer to children. She seeks their written permission for some medicines, such as paracetamol. However, she does not obtain their written permission to administer all other medicines. The childminder self-evaluates her own practice. She identifies some areas to develop and asks parents for feedback, although she does not encourage them to share their ideas of how she can enhance her practice further. The childminder is aware of the other settings children attend. She knows the providers of these settings and shares some information with them about children's care needs. However, she does not exchange information about children's progress and next steps with the providers of other settings to promote continuity in children's learning.

### Quality of teaching, learning and assessment is good

Monitoring of children's learning helps to check that all children make good progress from their starting points. Teaching is strong. The childminder helps children to develop the skills for the next stage in their learning, including school. She extends children's interests through the activities she provides. For example, the childminder provided sand and water play to help build on children's enjoyment and their fascination with the beach. Children used pretend fishing rods to catch toy fish in the 'rock pool'. This helped them to develop their physical skills. The childminder worked together with children to make sandcastles. She encouraged them to count the number they had made, up to nine.

### Personal development, behaviour and welfare are good

The childminder promotes children's healthy lifestyles. She provides nutritious snacks to encourage their healthy diet. Children wash their hands prior to eating and after playing in the garden as they learn to follow good hygiene routines. The childminder gives children choice in their play. This allows them to lead their own learning, such as choosing to make 'potions' out of sand, water and shells. The childminder supports new children who start to settle quickly. She gathers information from their parents about care routines and uses this to help promote continuity in children's care.

### Outcomes for children are good

All children make good progress in their learning. They can grasp pens and make marks on paper. Children have a strong interest in the world. They are inquisitive to find out more about pretend volcanoes that they make with sand. Children can recognise and name colours. They are developing good technology skills and know how to operate simple equipment, such as wind-up toys. Children follow instructions and complete small tasks independently, including tidying away toys when asked by the childminder.

## Setting details

<b>Unique reference number</b>	EY298036
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1101993
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 March 2014
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Wem, Shropshire. She operates all year round, Monday to Friday from 7am to 5.30pm, except for bank holidays and family holidays. The childminder holds an appropriate level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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