

Ladybird Pre-school Playgroup

99 Woodchurch Road, Birkenhead, Merseyside, CH42 9LJ



Inspection date

6 July 2018

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff are highly skilled in using a variety of teaching strategies, such as questioning, which stretch children's understanding. Next steps are reviewed regularly in partnership with parents and, as a result, children's individual interests are nurtured.
- Promotion of British Values is at the heart of the ethos of this setting. Children have excellent relationships with staff and, as a result, there is a culture of mutual respect between children.
- Leaders are passionate about empowering parents to support their children in the home environment. There are regular opportunities for shared celebration of children's progress and leaders evaluate the feedback from parents to motivate and improve practice.
- Highly effective partnerships with other agencies have led to improvements in teaching, particularly for those children who have special educational needs (SEN) and/or disabilities. Strategies for these children are inspirational and, as a result, the gap for these children is closing.
- Children are well prepared for their next stages of learning. Well-planned activities focus on giving children opportunities to talk about the move on to school and what they are excited and scared about. Staff are highly sensitive in their approach and offer children additional support where needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the newly implemented cohort tracking to monitor the impact of teaching on outcomes for different groups of children.

Inspection activities

- The inspector observed children's activities, inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in parents' written comments.
- The inspector spoke with the managers, staff and children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of staff working in the setting.

Inspector

Robyn Frost

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There is a strong culture of sharing information in the setting which is underpinned by an aspiration to ensure all children are kept safe. All staff are confident about what to do if they are worried about a child and the provider ensures the ongoing suitability of staff. The managers are highly reflective on their experiences of safeguarding and ensure that policies reflect this. Appraisals and supervision meetings ensure that training is targeted to the needs of staff. For example, training has been identified for staff to support children who have SEN and/or disabilities. The manager is considering evaluating the impact on children's outcomes with the recently implemented cohort tracking system. Parents' views are gained and used incisively to ensure that provision continues to improve, for example, leaders ensure any areas for improvement highlighted by parents are addressed and all staff are included in the development of these areas.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently responsive to children's individual needs. All staff are highly skilled in using child-led opportunities to extend children's thinking and curiosity. For example, during an outdoor activity children talked with staff about the butterflies they released. This led to children making butterflies using play dough and children looking for butterflies in their environment. Accurate assessments are based on staff's expert knowledge about children and plan sharply focussed next steps that enhance interventions already in place by external professionals. As a result, all children make excellent progress in an environment that is highly inclusive to children's individual needs and abilities.

Personal development, behaviour and welfare are outstanding

Children are extremely confident, happy and settled. They interact with each other using respectful language that is modelled to them consistently by staff. Children are trusted to explore and work things out for themselves, while discussing how to keep themselves and others safe. For example, a number of children worked together to work out how to get a ball that was stuck, while staff discussed the dangers around them. Consistent strategies to support children who have SEN and/or disabilities has developed an environment that is calm, where children know what is expected of them. Staff encourage children to listen to each other and accept each other's differences and similarities.

Outcomes for children are outstanding

All children make excellent progress and they learn in an environment that helps to nurture their individual interests. Staff extend learning for all children by providing highly challenge activities that help to stretch their thinking. Staff have a 'can do' attitude towards children's development. Children are extremely well prepared for school because they are confident and their emotional well-being is supported exceptionally well.

Setting details

Unique reference number	306418
Local authority	Wirral
Inspection number	1103515
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Ladybird Pre School Playgroup Committee
Registered person unique reference number	RP519563
Date of previous inspection	4 November 2014
Telephone number	0151 652 2375

Ladybird Pre-school Playgroup registered in 1993. It is managed by a voluntary management committee. The setting is open from 9am to midday, and 12.30pm to 3.30pm, Monday to Friday, term time only. The setting receives early education funding for three- and four-year-old children. The setting employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and one member of staff who holds a qualification at level 6.

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