

North Cave Preschool

Village Hall, Westgate, North Cave, BROUGH, North Humberside, HU15 2NJ



Inspection date	11 July 2018
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children arrive happy and are keen to join staff at activities. They demonstrate that they feel emotionally secure and have a good relationship with staff.
- Staff are supported in their practice by the manager and committee members. Staff attend training to help them to support children's communication and language skills. They provide focused activities that encourage children to develop their speaking skills.
- Children behave well. Staff give children plenty of praise and encouragement. Parents talk about how staff help them to manage their children's behaviour at home.
- Children make good progress in their learning. Staff provide opportunities for children to develop their imagination. After they tell children what they would like for breakfast, children pretend to fetch the food for them.
- Staff provide plenty of opportunities for children to develop their mathematical skills. They help them to learn language associated with size, such as 'bigger' and 'smaller'. Children talk about containers being 'full up'.

It is not yet outstanding because:

- Staff do not share or gather enough information about children's learning from other nurseries that children attend, to help complement their learning experiences.
- Staff do not gather enough information from parents about what children know and can do when they first start, to help them to plan more precisely for children's learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange more information about children's learning with other nurseries that they attend to help complement the learning experiences children receive
- strengthen partnerships with parents and find out more information about what children know and can do when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs of abuse and attend training to keep their knowledge up to date. They know where to report any concerns about children's safety. Measures are in place to ensure that children leave the pre-school with an appropriate adult. Staff complete risk assessments of the environment and remove any identified hazards. This helps to promote children's safety. Children show an awareness of safety. They confidently show staff how to carry a chair. When children move on to school, staff share information with teachers about children's prior learning. Staff invite teachers to visit the children in the pre-school. Self-evaluation is effective. Recent changes to the environment outdoors provide children with more learning opportunities.

Quality of teaching, learning and assessment is good

Teaching is consistently good. Staff observe and monitor children's progress and identify what they need to learn next. They help children to learn about their local community. Staff take them for walks in the community, such as to the church and to attend special events at the school. They help children to learn about different occupations. Staff invite people in to talk to children about how they can cross the road safely when walking in the street. Staff provide opportunities for children to learn about cause and effect. They put eggs in different liquids and show children how these change the egg. When children play with water, staff ask them why some containers float and sink. Children look for holes in containers and develop their understanding about why the water disappears.

Personal development, behaviour and welfare are good

Staff gather information from parents about children's medical and dietary requirements. This helps them to meet children's health needs. Staff provide healthy snacks for children. Children help staff to plant and grow vegetables in the garden. This helps them to learn about how food is grown and to develop an understanding of healthy lifestyles. Children enjoy being outdoors. They extend their physical skills when they climb structures and go down slides. They develop good hand-and-eye coordination when they throw balls into a net. Children are sociable and make relationships with others. For example, they throw balls to each other. Older children help younger children. They hold their hand, lead them to a table and find them a chair to sit on.

Outcomes for children are good

Children are happy, confident and motivated to learn. They make good progress in their learning. Children use numbers in their play. They count the arms on a toy starfish and the number of legs on a toy dinosaur. Children are independent. They access toys and resources indoors and outdoors to support their interests. Children hand plates out to other children during snack time. They learn about technology and confidently use electronic equipment. Children learn skills for their eventual move on to school.

Setting details

Unique reference number	314685
Local authority	East Riding of Yorkshire
Inspection number	1101834
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	North Cave Pre-school Committee
Registered person unique reference number	RP904574
Date of previous inspection	22 January 2014
Telephone number	07968 239 303

North Cave Preschool registered in 1990. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one holds a qualification at level 3 and one is qualified to level 2. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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