

# The Village Nursery Ltd

409 Helmshore Road, Haslingden, ROSSENDALE, Lancashire, BB4 4JA



## Inspection date

10 July 2018

Previous inspection date

3 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders place the highest priority on the professional development of staff. All staff have been enabled to participate in a wide range of quality training and support. This ensures staff provide an exceptionally caring and stimulating learning environment for children.
- Regular and precise assessments of children's individual development ensure any gaps in learning are picked up on quickly, necessary intervention is put in place and particularly able children are highly challenged in their learning.
- Children with special educational needs and/or disabilities and children who are gifted and talented are provided for particularly well and make excellent progress.
- Partnerships with parents are exceptional. Staff have worked very hard to include parents in all aspects of their child's care and learning right from the start.
- Staff work closely with other settings and outside agencies involved in children's care, learning and development. This ensures continuity of learning, and where intervention is necessary, specialist help is swiftly secured to meet each individual child's requirements.
- The good health and safety of children are at the heart of the nursery. Consequently, children are healthy, feel safe and secure and are provided with an environment in which they thrive.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- monitor the impact of continued self-evaluation to maintain the already excellent quality of practice.

### **Inspection activities**

- The inspector held a number of meetings with the manager to assess the quality of leadership.
- The inspector conducted a joint observation with the manager to observe the standard of teaching and learning.
- The inspector observed the teaching and care practices of staff.
- The inspector analysed relevant documentation, including evidence of staff qualifications and the suitability of staff to work with children.
- The inspector spoke to and read letters from parents and noted their comments.

### **Inspector**

Helen Heap

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager has completed a substantial self-evaluation of the setting which is used as a working document to help deliver excellent learning practices and care of the highest quality. She recognises that she needs to continue to develop this to maintain an outstanding environment of care and learning. The manager's enthusiasm and approachable leadership style have helped her build an extremely strong and highly skilled staff team. Robust recruitment, thorough inductions and regular appraisals ensure staff are recruited for their skills and talents, and deployed to work with the age range of children they are most suited to. This brings out the best practice in staff and enables them to provide an exciting and interesting learning environment of the highest quality in which all children can reach their full potential. Safeguarding is effective. Staff have completed extensive training in this area, so they have a thorough understanding of how to keep children safe.

### **Quality of teaching, learning and assessment is outstanding**

Staff make regular and accurate checks on children's progress so they have a clear overview of where each child is at in their learning. Staff use this knowledge and their exceptional skills to consolidate children's learning and keep them engaged in extremely well-planned and purposeful activities. Babies delight as they use their senses to explore different types of fruit in the water tray. Toddlers make their own creations with play dough, and pre-school children proudly display their works of art in their own designated space on the wall. Staff use detailed introductions to explain the purpose of an activity and provide a narrative throughout to help children understand what is happening. Staff ask children a range of open-ended questions to check their learning and encourage their recall skills.

### **Personal development, behaviour and welfare are outstanding**

Children's behaviour is exemplary; for example, during group activities they respectfully wait their turn to speak. Children take part in a range of interesting and educational outings. This includes trips to the park, the library, the post office and the local allotment and building site. This helps them to learn about the wider world. Children participate in festivals that are meaningful to them, such as Christmas, Easter and Chinese New Year. This helps them to learn respect for themselves and others. Children also learn how to lead a healthy lifestyle by eating a range of healthy, home-cooked food, exercising regularly, taking regular rests and drinking fresh water daily.

### **Outcomes for children are outstanding**

Children make outstanding progress from their starting points. Strong links with key persons help them to settle quickly. Children socialise well and learn life skills, such as independence, turn taking and sharing. They are being very well prepared for the next stage in their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY364314
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1104696
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	The Village Nursery (Helmshore) Ltd
<b>Registered person unique reference number</b>	RP527443
<b>Date of previous inspection</b>	3 July 2014
<b>Telephone number</b>	01706 211 422

The Village Nursery Ltd registered in 2008. The nursery employs 15 members of staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery opens five days a week from 8am until 6pm all year round, except for one week at Christmas and on bank holidays. It provides funded education for two-, three- and four-year old children.

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