

# Grange Kindergarten

Broom Lane Methodist Church, Broom Lane, Broom, Rotherham, South Yorkshire,  
S60 3NE



## Inspection date

Previous inspection date

11 July 2018

15 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her team have an extremely clear vision for the continued development of the nursery. Senior leaders thoroughly review all aspects of the teaching and learning. The well-qualified staff ensure children make excellent progress.
- Children achieve extremely well from their individual starting points. Staff thoroughly assess and review children's progress to ensure all groups of learners achieve their full potential. Children are very well prepared for the next stage on their learning, including starting school.
- Staff make very good use of training and research to support staff's professional development to enrich the quality of the nursery's provision. For example, the staff's achievement of a gold award in a healthy lifestyle project has had a very positive impact on children's dental health and their appreciation of the value of recycling.
- They are outstanding role models. Children learn to behave very well and to be considerate towards others. They learn to think carefully and follow instructions precisely.
- Staff plan imaginative and exciting activities to engage and motivate children. For example, children extend many skills, including physical development and early writing, when they participate in the 'Grange Car Wash' activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of very positive initiatives to involve parents further in supporting their children's learning at home to sustain the highest levels of achievement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and children during the inspection.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very thorough knowledge and understanding of how to keep children safe and secure. They take full advantage of available training to develop their skills in child protection. The manager checks staff's knowledge through frequent spot checks and safeguarding scenarios. The manager has very high expectations for everyone involved in the nursery to perform well. She carefully monitors the quality of staff's work and provide access to high-quality training to improve provision. Relationships with parents are excellent and the staff are exploring even more ways to help them support and promote children's learning at home.

### Quality of teaching, learning and assessment is outstanding

Staff make very good use of detailed information from parents to identify children's starting points and provide swift support from the outset. Staff make excellent use of rigorous ongoing assessments of children's progress to plan activities that help them to rapidly achieve their next steps in learning. Activities are carefully matched to children's needs and interests. For example, staff make excellent use of children's interest in people who care and help us to develop many aspects of their communication, problem-solving and mathematical skills. Staff consistently help children to extend their language and communication skills. For example, they frequently encourage children to choose songs and action rhymes which help develop the clarity of their speech and extend their vocabulary. Staff form highly effective links with other settings that children attend to further boost their learning and development.

### Personal development, behaviour and welfare are outstanding

Children develop a strong sense of fairness and tolerance. Through highly imaginative activities, children are helped to understand that everyone is different and individual but have similar needs and cares. They learn to be gentle and thoughtful to others through, for example, caring for the nursery's pets. Children are extremely well supported to take many responsibilities. For example, they set up the room for lunch club, counting out the plates, preparing the drinks and helping others to recycle any waste. They exhibit good standards of personal hygiene including regularly washing hands, cleaning their teeth and using hand sanitisers. They listen carefully to others and learn to play very well together.

### Outcomes for children are outstanding

Children learn to speak clearly and share their opinions. Children count accurately to over 20. They make very good progress in developing simple early adding and subtraction skills, including counting in groups of two and ten. Children develop a love of reading through, for example, the many books that staff make reflecting all aspects of life in the nursery. They extend their problem-solving skills and strongly develop imaginations and curiosity in their creative play. For example, they mix different coloured cakes in their muddy kitchen or order bowls of porridge by size in the Goldilocks role-play corner.

## Setting details

<b>Unique reference number</b>	303231
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	1103455
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Mandy Jayne Rattenbury
<b>Registered person unique reference number</b>	RP512294
<b>Date of previous inspection</b>	15 July 2014
<b>Telephone number</b>	07887 947722

Grange Kindergarten registered in 1992. The pre-school employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and higher, including one at level 5. The pre-school opens Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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