

# Childminder Report

**Inspection date**

9 July 2018

Previous inspection date

17 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is well motivated and dedicated. She reflects successfully on her practice to continually improve her service. She seeks feedback from parents and uses this positively to further improve learning experiences for children.
- The childminder works in effective partnerships with parents. She shares information with them about their child's progress to provide continuity in their learning. Parents are very pleased with the care and learning the childminder provides.
- Children learn about the wider world and their local community. They help the childminder harvest vegetables and fruit she grows in her garden. They enjoy a wide range of outings, for example, to a nature reserve, the park and an activity centre.
- Children behave well and engage enthusiastically in activities that interest them. The childminder supports children to share and develop close bonds with each other. She praises children as they learn to help tidy away resources and toys.
- The childminder tracks children's progress and sets clear targets for their future learning. She closely monitors, identifies and plans for any gaps in their learning. This helps children to make good progress.

**It is not yet outstanding because:**

- The childminder does not make the most of opportunities to enable children to explore their own creative ideas and thoughts.
- The childminder does not plan precisely for her own professional development to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide greater encouragement for children to develop their own ideas to help them express themselves and develop their creative skills further
- plan more precisely for professional development opportunities to raise knowledge and teaching skills to the highest possible levels.

### Inspection activities

- The inspector observed a range of activities and assessed the impact this had on children's learning.
- The inspector looked at a range of documentation and evidence of the suitability of adults living in the household. She also held discussions with the childminder.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views through questionnaires.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding knowledge and procedures. She ensures she can recognise and respond to concerns about children's welfare. The childminder understands the importance of sharing information with other settings that children attend. She establishes strong partnerships with staff at the local school. She shares information about children's development with teachers before children start. She ensures there are ongoing discussions with staff about children's learning when they also attend another setting. The childminder uses thorough risk assessments in her home to help minimise risks for children and while on outings. She attends local childcare meetings and meets with other childminders to share good practice and gather new ideas.

### Quality of teaching, learning and assessment is good

The childminder gains valuable information from parents about their children before they start in her care. She plans activities that build on children's interests and choices. She helps children to build on their developing communication and language skills. Younger children enjoy reading stories with the childminder. They comment on what they see and repeat words and sounds. She asks children well-considered questions and encourages them to learn new words. Older children learn how to solve problems and make strong structures with bricks and magnetic blocks. They demonstrate good coordination skills as they build a train track. Children group together plastic shapes that are the same colour and count the number of cars on the track. Children enjoy using rollers and brushes to mix paint together and make marks on paper.

### Personal development, behaviour and welfare are good

Children develop secure attachments with the childminder. Younger children sit on her lap and enjoy the reassurance of a cuddle during reading activities. Children learn how to manage their personal needs and wash their hands independently. The childminder consistently praises good behaviour and treats children with kindness and respect. This helps to increase children's emotional well-being and self-esteem. Children learn to cooperate with others as they play and share their toys with each other. The childminder effectively monitors children as they sleep and ensures they are comfortable and safe.

### Outcomes for children are good

Children make good progress in their learning. They are motivated learners who concentrate well on activities. They use mathematical language as they play and learn to count for a purpose. Children confidently talk to visitors and have good social skills. They communicate their needs and ideas and demonstrate they have the skills they need to be ready for their next stages in learning and as they move on to school.

## Setting details

<b>Unique reference number</b>	EY302250
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1104320
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 November 2014
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in Great Wyrley, South Staffordshire. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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