

Teensy Wonders

Tottenham Road, LONDON, N13 6DL



Inspection date	10 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider constantly reflects on the service she provides. Incorporating ideas and suggestions from parents, she uses her self-evaluation effectively to enhance the learning experiences of children.
- Parents consistently praise the kind and caring staff. They say their children enjoy attending the nursery and are happy and settled. Children's emotional well-being is carefully nurtured and they thrive in the warm atmosphere staff create.
- Staff use regular and detailed observations to carefully plan what children need to learn next. They identify children's interests and use these to create interesting activities which support all areas of learning. All children make good progress from their different starting points.
- Using detailed information gathered from parents when they join the setting, staff accurately assess children's starting points. They quickly identify any children who may need additional support. This particularly supports children who are learning English as an additional language. Staff improve children's outcomes well.

It is not yet outstanding because:

- Occasionally, staff do not make the best use of opportunities to show younger children how to use resources appropriately to extend their learning.
- Some group activities are not organised as effectively as possible to extend children's learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in providing consistent guidance for children to help them understand how to use resources appropriately to further support their learning
- review how staff plan group activities to support them in identifying how children's learning can be extended as fully as possible.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked with staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The provider supports staff's professional development, for example, through regular training and supervision. Staff use the knowledge and skills they gain effectively. For instance, they enhance the learning experiences of children who have special educational needs (SEN) and/or disabilities.

Quality of teaching, learning and assessment is good

Parents say staff consistently support them in extending their children's learning at home. They feel fully involved in their children's care and development. Children benefit from the continuity in their learning. Staff are skilled at creating interesting activities which engage children's interest. Children design and make their own passports, using their emerging literacy skills to write their names. They use their developing imaginations as they pretend to be unicorns and excitedly create a tea party for teddy bears. Children learn about the natural world as they grow vegetables and enjoy eating them at snack time.

Personal development, behaviour and welfare are good

Children enjoy carrying out simple acts of self-care. They pour water for themselves when they are thirsty and decide when they need to wash their hands after messy play. They are independent and keen to help others. For example, they happily fetch tissues and wipes for staff and other children who are exploring different coloured inks, so they can clean their hands. Staff support children's physical well-being. Children enjoy moving in different ways as they dance, swing, run and balance. Children learn about the local community, for instance, as they visit local shops. They use their developing mathematical skills as they think about the money they use to pay for their shopping.

Outcomes for children are good

Children are confident, sociable and self-motivated learners. They excitedly direct their own play and learning. For example, they use glitter to create their own sensory experience. They experiment and mix different colours together, cover their hands and watch transfixed as it shines and sparkles when they move their fingers. Children eagerly share their experiences and learning with others. They care for other living things. For instance, children spontaneously take a snail they find in the garden to the bug hotel they have created, to keep it safe. Children are prepared well for the next stage in their learning, including school.

Setting details

Unique reference number	EY535733
Local authority	Enfield
Inspection number	1056477
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	53
Name of registered person	Teensy Wonders Limited
Registered person unique reference number	RP535731
Date of previous inspection	Not applicable
Telephone number	02088862204

Teensy Wonders registered in 2016. The nursery is open Monday to Friday from 9am to 3pm for 38 weeks of the year. There are eight members of staff. Of these, six hold relevant early years qualifications from level 2 to level 6. One member of staff has qualified teacher status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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