

Childminder Report

Inspection date

12 July 2018

Previous inspection date

11 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has high expectations of children and herself. She regularly reviews and evaluates her provision with parents and children to improve her service continually. Parents speak very favourably about their children's keen observations skills and fascination with nature, their love of the outdoors and enthusiasm for healthy eating.
- The childminder makes exemplary use of technology to help parents feel part of their children's experiences. She equips them with subjects to talk about and develop further. The childminder strikes a superb balance between sharing individual updates privately and nurturing relationships across the families.
- The childminder assesses and monitors children's progress precisely, setting challenging, but achievable, next steps for their learning. She works exceptionally well with her co-childminder to use everyday opportunities effectively and help each child to practise and master new skills.
- The childminder works respectfully and successfully with parents to support children's emotional well-being, and help children learn about and manage how they feel. Children develop a deep sense of belonging, and are emotionally secure and self-confident.
- All children make excellent levels of progress and are extremely well prepared for the next stage in their learning, including school. Children mix well with other children. They are polite, confident, creative and enquiring about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with existing plans to make even more of opportunities to explore the rich diversity of different cultures and occasions to maintain and extend children's excellent understanding of the wider world.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection issues. She knows precisely how to respond should she have any concerns about the welfare of a child in her care. The childminder is a highly skilled, experienced and dedicated professional who continues to update her expert knowledge and maintain high standards of safety, care and education for all children. For example, she uses her extensive professional network, research and publications to keep her practice fresh and to improve continually the indoor and outdoor learning environments. Children easily access and combine a wide range of toys and resources that attract their interest. The childminder gives them time to explore and experiment. She nurtures their inquisitive and creative thinking, and helps them to test and rapidly learn new concepts.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's achievements very closely to help her tease out and build upon children's individual strengths and learning styles. For example, she plans and captures children's enthusiasm for stories and rhymes. Children of all ages delight in acting out stories together at the setting and in natural habitats. Toddlers know all the refrains and older children confidently retell a whole story. Parents praise the childminder for the exemplary way she nurtures children's respect for different cultures and religions. However, on reflection, the childminder recognises that this is an area of her practice that she could build on even further.

Personal development, behaviour and welfare are outstanding

Partnerships with parents are excellent. Parents are extremely complimentary about the childminder's care and the exceptionally effective arrangements for exchanging information. They say that daily updates and conversations provide them with rich personal information about their child's needs and interests. Children settle in quickly, rapidly gain self-confidence and flourish. Continuity in children's individual learning and care is outstanding and enriches all their relationships. The childminder models and sets high standards for children's personal development and growing independence. Well-mannered children show affection, kindness and respect to adults and each other.

Outcomes for children are outstanding

Outcomes for all ages of children are superb. They develop an extensive understanding of how to assess and manage risks as they play and move around different environments. Children learn how to help keep themselves safe, cooperate with others, and become increasingly independent and responsible for their actions. Children develop excellent listening skills and enjoy exploring books, rhymes and the written word. They use mathematical language accurately to help them measure and solve problems.

Setting details

Unique reference number	119004
Local authority	Bracknell Forest
Inspection number	1135285
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 November 2015
Telephone number	

The childminder registered in 1990 and she lives in Bracknell, Berkshire. She works with her husband, who is also a registered childminder. They operate from 7am to 6pm each weekday. The childminder holds an appropriate early years qualification at level 3.

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