JPAC Ltd At Ballifield



Ballifield Primary School, Handsworth Grange Road, Sheffield, S13 9HH

Inspection date5 July 2Previous inspection dateNot app			
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team accurately evaluate the quality of the club's provision and set a clear direction for future development. They help staff to reflect on their own practice and take advantage of a range of training opportunities to build on their strengths.
- Staff know children well. They establish good relationships with children which contributes well to their smooth start. Staff listen to children's views and regularly involve them in choosing the games and activities that the club provides.
- Staff establish a warm, encouraging and positive environment. They set a good example and manage behaviour well. Children are calm, friendly and busy during the session.
- Staff offer a wide range of activities that meet the needs of all groups of children. Children enjoy many opportunities for active and physical play or just to relax quietly with a book or interesting craft activity.
- The manager and her staff work closely with parents. Parents are very appreciative of the care and support the staff provide to their children. They are well informed about what the club offers and how staff keep their children safe.

It is not yet outstanding because:

Sometimes, staff do not ensure that children have the resources they need readily available to fully complete activities to a high standard. This impedes children's full engagement and success in the task.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen staff's planning and organisation to make sure all activities are well resourced and promote children's successful engagement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of the signs that may indicate a concern about children's safety or well-being. Procedures for recording and handling confidential information are rigorous. Staff are vigilant and provide a safe environment for children to play and relax in. The manager takes good account of the views of staff and parents in planning future improvements. They set ambitious targets to help strengthen the quality of staff's teaching further and support them with access to a good range of training. This has helped build the breath and range of activities the club offers to meet children's interests. Staff work closely with other settings children attend, particularly the host school, to ensure children get the best from all their experiences.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle-in quickly and develop their confidence. For example, they involve children who are not secure in building their own relationships, in group games or activities, such as role play or card games. Activities are often imaginative and generally maintain children's attention. For example, children enjoy exploring the arts and foods of the different nations participating in the football world cup. Staff interact well with children. They ask open questions, for example, questions that encourage children to think more deeply or persist with a task.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. Parents typically comment that their children enjoy being at the club so much they do not want to hurry home. Staff promote children's appreciation of hygiene and healthy lifestyles. They help children to make healthy choices at snack times. They are active and participate in many sporting activities overtime. Children tidy up together well when they complete an activity or prepare for their meals. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and views to their own. For example, they provide a range of books that help children to consider different lifestyles and beliefs. The club helps children to make a good contribution to many charitable events through their own fundraising activities.

Setting details

Unique reference number	EY499022	
Local authority	Sheffield	
Inspection number	1045343	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	3 - 11	
Total number of places	24	
Number of children on roll	47	
Name of registered person	JPAC Limited	
Registered person unique reference number	RP901134	
Date of previous inspection	Not applicable	
Telephone number	07971957839	

JPAC Ltd At Ballifield registered in 2016. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or higher, including one at level 5 and one at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3.15pm until 6pm.

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