

South Cave Kids Club

South Cave Primary School, Church Street, South Cave, Brough, North Humberside, HU15 2EP



Inspection date

12 July 2018

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not notified Ofsted of changes to the provision in a timely manner. This includes changes in the space available to children.
- Occasionally, children who prefer to learn outdoors are less well supported in their play.
- Although staff gather information from children about how they would like to improve the club, they do not gather enough feedback from parents.

It has the following strengths

- Staff greet children warmly when they arrive at the club. Children are keen to talk to staff about their day at school and their interests. Children are emotionally secure.
- Staff are supported well by the manager. Appraisals and one-to-one meetings are in place to support staff in their practice and to continually evaluate the effectiveness of their practice.
- Parents comment positively about the staff at the club and how they know children's interests. They like the range of trips arranged for children in the school holidays.
- Staff speak to parents about activities children have enjoyed. They pass on messages from the host school.
- Children behave well. Staff set clear boundaries in place when they collect children from school. This helps children to know what is expected of them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- develop knowledge and understanding of all information that must be provided to Ofsted in a timely manner. 12/09/2018

To further improve the quality of the early years provision the provider should:

- extend the support for children during outdoor play
- strengthen partnerships with parents and gather more ideas and suggestions to help continually improve experiences for children.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to the provider on the telephone. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not show a suitable understanding of all the things that Ofsted need to be made aware of, such as additional rooms where staff care for children. However, this does not have an impact on children's welfare and safety because the manager completes risk assessments of the space available and ensures that staff-to-child ratios are maintained. Safeguarding is effective. Staff attend child protection training and know the signs that may indicate a child is at significant risk of harm. They have a clear knowledge of where to report concerns about a child in their care or a member of staff. Staff attend training courses that help them to extend their qualifications. Self-evaluation includes children's views. However, not enough feedback is gathered from parents to help identify and make improvements to the experiences children receive.

Quality of teaching, learning and assessment is good

Staff play alongside children and offer them ideas and suggestions to help them be engaged in their play indoors. They provide opportunities for children to extend the learning they receive at school during the day. For example, staff provide resources for children to make maps when they learn about treasure at school. Children say that they like playing outside and with hammer beads. Staff provide opportunities for children to make cakes. Children mix and measure ingredients. They work well with others to put the mixture into cake cases. Staff ask children to decide whether they would like to decorate their cake and give them options about what they can use. This helps children to make choices in their play. Children enjoy developing their creative skills and use their imagination when they pretend to make a laptop using paper and crayons. They confidently talk to staff about the part that takes photographs and that it is, 'Very expensive'. Other children make objects for staff, such as a 'pancake key ring'. This shows the close relationship they have with staff.

Personal development, behaviour and welfare are good

Staff offer children a healthy range of snacks. They ask children what they would like for meals and add this to weekly menus. This helps to raise children's self-esteem because their views are valued and appreciated. Children are independent. They know the routine when they arrive at the club. For example, they wash their hands and sit down for snack. Staff find out information from parents when children first start about their allergies and dietary requirements. This helps them to promote children's good health. Children are confident in their interactions with staff and call them by name. They move freely around the room, selecting resources and activities to promote their interests. When children play outdoors, staff provide them with reflective jackets so they can easily be seen by staff, to help promote their safety. Children kick balls and balance on wooden structures, developing their balance and coordination.

Setting details

Unique reference number	314719
Local authority	East Riding of Yorkshire
Inspection number	1103648
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	198
Name of registered person	South Cave Kids Club Committee
Registered person unique reference number	RP518375
Date of previous inspection	7 August 2014
Telephone number	01430 424858

South Cave Kids Club registered in 1995. The club employs nine members of childcare staff, all of whom hold either a level 3 or level 2 qualification in playwork. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.30pm until 6pm during term time, and from 7.30am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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