

Happy Mindz Day Nursery And Pre-School

The Old Chapel, Fareham Road, Fareham, PO17 5DE



Inspection date

6 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. This helps children to have a good sense of belonging and develop positive well-being and self-esteem.
- The manager is a good leader. He has a clear vision for the provision and an accurate understanding of its strengths. He has clearly identified areas for ongoing development, to build further on the already good practice.
- Staff are compassionate and they respond quickly to meet children's care needs. Staff offer comfort to children when they wake from sleep. Younger children snuggle up to their key person for a feed. Older children seek staff for reassurance when needed.
- Children take part in a wide range of activities. They make independent choices from a good range of resources and play materials, indoors and outdoors.
- Staff use various ways to involve parents effectively in their children's learning. Parents value the good-quality care their children receive.

It is not yet outstanding because:

- The manager recognises that some staff miss good opportunities to extend children's thinking skills during their questioning techniques and interactions with them.
- Staff miss opportunities to include the use of children's home languages where English is an additional language to support their understanding, learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff teaching skills further, to fully promote children's thinking, language and communication development
- increase opportunities for children's home languages where English is an additional language, to enhance children's understanding, learning and development even further.

Inspection activities

- The inspector observed children and staff interacting in the indoor and outdoor environments.
- The inspector spoke with the management team, staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of staff recruitment procedures, staff qualifications and sampled relevant policies and documentation.
- The inspector spoke with parents and reviewed written feedback, taking their views into consideration.
- The inspector conducted a joint observation with the manager.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are deployed well and remain vigilant. Staff understand how to recognise when a child's welfare is at risk and what to do if they have a concern. The manager regularly monitors the progress of individual children and groups of children. This helps to identify any gaps in children's learning quickly. The manager supports staff well in their roles. For example, he provides staff with regular supervisory meetings and gives them opportunities to discuss any issues concerning the development or well-being of their key children. Staff access training to improve their practice. For instance, recent sign language training has helped staff to support children's communication and language development even further.

Quality of teaching, learning and assessment is good

Staff make accurate, ongoing assessments about children's progress and use these well to plan how to meet their individual needs. Children approach their learning with enthusiasm and confidence. For example, younger children express their delight as they stand up independently and begin to walk. Staff pay close attention to what they can do and successfully encourage them to persevere as they master new skills. Older children show the same positive attitude towards their learning. For example, children engage in realistic role play. Children plan how to put out a fire on the climbing frame. Staff encourage children to think about their actions and discuss how they have to pump the water so it will come out of the hosepipe when the trigger is squeezed.

Personal development, behaviour and welfare are good

Staff help children to enjoy the benefits of a healthy lifestyle. They organise the day so that children have plenty of opportunities to play in the fresh air. Children learn that on hot days they need extra drinks and confidently help themselves to these from their water bottles as well as ensure hats are worn and sun cream is regularly applied. Children consider the risks they come across and how they can stay safe. They are supported by staff to help realise that water from the water tray has made the ground slippery and therefore are encouraged to move more slowly in that area. Children are polite and confident to talk to visitors about their experiences of being at nursery.

Outcomes for children are good

All children make good progress in relation to their starting points, including those who speak English as an additional language. Younger children enjoy exploring sensory play, such as shaving foam to help strengthen hand muscles in preparation for future writing skills. Older children show a good understanding of mathematics concepts and often discuss sizes in their play. Children gain a range of valuable skills in preparation for the next stage of their education.

Setting details

Unique reference number	EY496973
Local authority	Hampshire
Inspection number	1037739
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	43
Name of registered person	Happy Mindz Ltd
Registered person unique reference number	RP903951
Date of previous inspection	Not applicable
Telephone number	01264 338089

Happy Mindz Day Nursery and Pre-School registered in 2016 and is located in Fareham, Hampshire. The nursery is open from 7.30am until 6.30pm for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs eight members of staff, all of whom hold relevant childcare qualifications. One staff member has qualified teacher status, one has early years teacher status, one holds a qualification at level 4, three hold qualifications at level 3, one staff member is qualified at level 2 and one is qualified at level 1.

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