

# Childminder Report

## Inspection date

4 July 2018

Previous inspection date

14 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is caring, fun and attentive to children's individual needs. Children are settled and very happy. They develop strong, positive relationships with the childminder.
- Partnerships with parents are good. The childminder supports parents well to build on their children's learning. For example, she provides information, books and ideas for literacy activities to try at home.
- The childminder regularly completes observations and assessments of children's progress. She uses the information gained to identify and plan well for their next steps in learning. Children make good progress in their learning and development.
- The childminder provides a wide selection of age-appropriate resources and learning experiences that interests the children and motivates them to learn. Since the last inspection, she has successfully developed the outdoor area to better support children's learning.
- The childminder is keen to provide a high-quality service and regularly evaluates and reviews her work. She continues to improve her knowledge and skills, for example, through research and online training courses to help drive further improvements.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to support older children to carry out some physical tasks for themselves, to further support their development.
- At times, the childminder does not make full use of opportunities to strengthen younger children's language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support older children to take appropriate risks and attempt more things for themselves, to extend their development further
- increase the learning opportunities for children to develop their early language skills even further.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector observed the management of children's care routines and risk assessments.
- The inspector looked at children's assessment records and planning and discussed how the childminder shares these with parents, other settings children attend and other professionals.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of documentation and discussed the childminder's knowledge of the requirements of the early years foundation stage.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with changes in safeguarding legislation. She knows the reporting procedures to follow should she have concerns about a child's welfare. The childminder implements effective checks on children's progress, helping her to identify and address any gaps in learning. Parents are very happy with the homely environment the childminder provides. They value how the childminder follows children's home routines closely and respects their preferences, providing consistent support for children's care.

### Quality of teaching, learning and assessment is good

The childminder gets fully involved as children play, providing reassurance and contributing ideas to help extend their learning. The children develop good literacy and number skills. For example, older children listen well to stories and readily respond to her questions, extending their thinking and problem solving. They write menus in the play kitchen and copy letters and words displayed around the playroom. The childminder encourages their creativity and imaginative skills effectively. For instance, children pretended to be a doctor and asked to check her throat and ears. She extended this experience by asking for her blood pressure to be taken. The childminder encourages children's understanding of nature well. For example, she created an allotment for children to engage in planting seeds, playing with soil and using tools to dig. They delight in growing peppers and tomatoes from seed. Younger children enjoy exploring textures.

### Personal development, behaviour and welfare are good

The childminder carries out effective risk assessments. Her environment is safe and welcoming for children and babies to explore and play. Children follow very good hygiene routines and enjoy physical exercise. For instance, children know they must clean under their fingernails when they wash their hands. The childminder is a good role model for children and constantly praises them to boost their confidence and self-esteem. She gives clear and consistent guidance to help children behave well and to start to respect and care for others. Children have good opportunities to learn about diversity in the community and regularly attend local events and special events.

### Outcomes for children are good

Overall, children make good progress and learn a range of skills that prepares them well for their future learning at playgroup or school. They develop confidence and useful skills, such as going to the toilet independently and cutting up fruit for snack. Children play cooperatively and are keen to be helpful. For example, older children help to tidy away toys on the floor so babies can crawl and explore safely. Children enjoy stories and frequently use books to increase their understanding.

## Setting details

<b>Unique reference number</b>	EY446241
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1071509
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 August 2014
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the Haydon Wick area of Swindon, in Wiltshire. The childminder offers care all year round, from 7.30am to 6.30pm, Monday to Friday. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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