

Edgmond Owls

St. Peters Primary School, The Tree House, Stackyard Lane, Edgmond, Newport, Shropshire, TF10 8JQ



Inspection date

4 July 2018

Previous inspection date

28 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outdoor area provides children with innovating challenges. They are enthralled by the environment and explore it with curiosity. This allows children to be inspired to extend their learning outdoors and develop their physical skills.
- Staff make excellent use of additional funding they receive for children. They accurately identify the very best ways to target the funding to help make a positive contribution to children's development. Outcomes for all children are outstanding.
- Staff use their in-depth knowledge of how all children learn to successfully support them to achieve the best possible outcomes in learning. They actively join in with children's play, which makes a significant contribution to children's experience and enjoyment. Staff's interactions with children are outstanding.
- The manager is highly motivational and shares her extremely high expectations with all staff to promote the best possible outcomes for children.
- Assessment of children's progress is rigorous. This information is used exceedingly well by all staff to plan effectively to target the next stage in children's learning.
- Partnership working with parents is exceptional and extremely well embedded in practice. Parents actively contribute to their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how the impact of additional, targeted training for staff affects children's rich experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents and took their views into consideration.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of their roles and responsibilities. Children's safety is staff's utmost priority. Staff complete meticulous risk assessments of the premises. Children complete their own safety checks and risk assess equipment they want to use as they learn to keep themselves safe. The manager has a very rigorous supervision procedure in place which ensures the continued suitability of all staff. All staff are well qualified, knowledgeable and experienced. As part of self-evaluation, the manager has identified that there is the opportunity to enrich children's experiences even further with more targeted training for staff. The manager meticulously looks at different groups of children to see if staff can make improvements to support identified groups that need extra support.

Quality of teaching, learning and assessment is outstanding

Staff ask children a range of thought-provoking questions using a rich range of vocabulary to help support children's communication and language skills. Children casually use their new words confidently as they talk about carnivores and herbivores while looking at an animal book. Staff respond to children's suggestions and interests using their 'in the moment' planning. Children comment that they want to make a mud cake. Staff provide them with a variety of materials while introducing cookery books for inspiration. Children display high levels of confidence and self-esteem as they confidently explore the wonderful learning environments indoors and outside. Highly effective support from extremely skilled staff is provided for children who have special educational needs and/or disabilities. Staff work closely with specialised external agencies in making sure they are fully aware of and work to any targets for these children. Staff skilfully plan activities which inspire children's sense of curiosity in the natural world. Children enjoy searching in the bug hotel and confidently identify the names of the insects.

Personal development, behaviour and welfare are outstanding

Staff transform the environment into a stimulating learning haven where children explore a range of superbly challenging activities and experiences. This contributes towards children's eagerness and high levels of enthusiasm to play, explore and learn. Children's behaviour is excellent and the staff use their expert knowledge to help children learn to manage their feelings and behaviour in a positive way. Seamless transitions between the pre-school and the on-site school have a highly positive impact on children's well-being.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are motivated in their play. Children remain engaged in purposeful activities for incredibly long periods of time and are given time to complete tasks. Pre-school children are superbly well prepared for their future learning and their move to school.

Setting details

Unique reference number	EY356302
Local authority	Telford & Wrekin
Inspection number	1104615
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	30
Name of registered person	Edgmond Owls
Registered person unique reference number	RP523137
Date of previous inspection	28 October 2014
Telephone number	01952 811692

Edgmond Owls registered in 2006. It is open each weekday from 7.45am until 6pm for 50 weeks of the year. The pre-school session runs from 9am until 4pm, with a lunch club from midday until 1pm. The breakfast club operates between 7.45am until 9am and the after-school club operates from 3.15pm until 6pm. There are nine members of staff working directly with children. Of these, seven hold appropriate qualifications at level 3, one holds level 4 and one holds level 6. The setting provides funded early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

