

Childminder Report

Inspection date

4 July 2018

Previous inspection date

13 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an exemplary role model for children. She uses high levels of praise throughout the day with all children. This promotes children's excellent behaviour and fosters their emotional attachments very well. Children develop dynamic relationships with others around them. Outcomes for children are excellent.
- The childminder develops excellent relationships with all parents. She seeks information from parents about their child before they start. The childminder ensures all parents know their child's next steps in learning. This promotes parents' confidence in supporting their child's learning at home. Children's progress is rapid.
- The childminder has excellent relationships with other providers, including the local schools. She shares comprehensive two-way information to ensure continuity and consistency for all children's care, learning and development.
- The childminder undertakes a range of training to enhance her excellent teaching skills. She has completed training on science in the early years. Children's curiosity is inspired as they weigh out ingredients and observe cause and effect over time.
- The childminder ensures children's understanding of keeping themselves safe is a high priority. She teaches children every day how to cross the road safely as they walk to and from school and the local parks. The childminder make sure children know what to do and how to stay calm as they regularly practise the evacuation procedures together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children's outdoor experiences to inspire their explorations to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children and parents during the inspection and took account of the views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder ensures that she and her assistant keep their child protection training regularly updated. All areas of the setting are robustly checked each morning. This and close supervision at all times ensures children are kept safe and well. The childminder's self-evaluation is excellent. She includes the views of her assistant, her co-childminder, the parents and their children. As part of self-evaluation, the childminder identified that there is the opportunity to enhance children's learning even further, particularly in the outdoor areas. She knows this will further encourage children's investigation skills to an even higher level.

Quality of teaching, learning and assessment is outstanding

The childminder provides excellent opportunities for children to explore their feelings. For example, children describe times that make them happy and times that make them grumpy or sad. The children recall past events and confidently talk about how this made them feel at that time. The childminder expertly extends children's interest in mathematical concepts. Children know all the shapes and competently identify semi-circle, hexagon and rectangle. They place shapes together and excitedly demonstrate that two semi-circles make a whole circle. Children develop high levels of empathy for living things. The childminder provides exciting opportunities for children to visit different venues to find out about animals. For example, children are highly engaged as they visit the zoo. Here, they find out about wild animals and where they come from in the world.

Personal development, behaviour and welfare are outstanding

Children have optimum opportunities to be physically active every day. They take manageable risks as they climb, balance and use the broad range of available garden equipment. Children are closely supervised in the garden and challenge their skills further during regular visits to park. This and the childminder's provision of nutritious snacks and meals, actively contributes to children's excellent awareness about a healthy lifestyle.

Outcomes for children are outstanding

Children are independent and self-assured and lead their own learning as they move between the indoor and outdoor areas as they wish. They demonstrate their love of books and story time and become highly excited as they sing their favourite songs. Children develop their imaginations exceptionally well. For example, they build with blocks and describe in detail a village they are making together. Children are very well prepared for their move on to next phase in their learning, including school.

Setting details

Unique reference number	EY218577
Local authority	Staffordshire
Inspection number	1103947
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 August 2014
Telephone number	

The childminder registered in 2003 and lives in Cannock, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with a co-childminder every day and occasionally with an assistant.

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