

# Childminder Report

**Inspection date**

4 July 2018

Previous inspection date

10 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The resources the childminder provides interest and engage the children, and the activities she plans help children learn the basic skills they need for their future learning. Children make typical progress for their age and stage of development.
- The childminder has well-established expectations of behaviour. She takes the time to explain why children need to complete certain actions. For example, they change their clothes after playing in the water tray. This helps children develop their independence.
- Parents benefit from the good range of communication strategies the childminder uses. She provides daily diaries to share babies' routines, regular reports on children's activities and supports them to understand the two-year-old progress assessment.
- The childminder has good relationships with the local pre-school and schools. She understands how to work in partnership with other professionals to seek help for children and their parents.

### It is not yet outstanding because:

- The childminder does not precisely assess children's progress in all areas of learning. This does not have a significant impact on their learning, as her planning addresses the requirements for all areas of learning.
- The childminder does not regularly engage in professional development to extend her knowledge of how children learn and focus more precisely on helping develop their learning to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's assessment further and take account of all areas of learning to support children to make even better progress
- engage in more professional development to extend even further knowledge of how children learn and raise their attainment to the highest possible level.

### Inspection activities

- The inspector had a tour of the setting to see where children play and observe how effectively the provider risk assesses to provide a safe environment for children.
- The inspector observed children's play inside and outside, and discussed children's development with the childminder.
- The inspector viewed documentation, including policies and procedures, children's records and the childminder's training certificates
- The inspector took account of parent's written and spoken comments.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced childminder uses her knowledge to assess the quality of her setting. She has reviewed her practice with parents and extended her use of the natural world to engage children in their learning. The childminder uses her understanding of child development to nurture children's development and curiosity. The childminder is up to date with her statutory training. For example, she has completed recent training on how to keep children's personal data safe. Safeguarding is effective. The childminder knows who to contact if she were to have any concerns about a child's welfare or well-being.

### Quality of teaching, learning and assessment is good

The childminder has high expectations of the children. She plans interesting activities to help children develop their understanding of the world around them. For example, they enjoy watching the life cycle of a butterfly. Children show their understanding as they develop accurate pictures of butterflies and caterpillars. For example, they ask for 'eyes' to put on the caterpillar picture. The childminder provides an interesting range of books. She provides story and information books to support children's understanding of how a caterpillar hatches into a butterfly. The childminder uses mathematical language well. She helps children to sustain their interest in water play for significant periods of time. Children develop their understanding of how different sized containers help them to fill the large jug.

### Personal development, behaviour and welfare are good

Children are very happy in the childminder's home. They are keen to learn. The childminder asks a range of questions that help children to develop their thinking skills. The routines help children to develop good independent skills, such as knowing where toys are stored. The childminder helps children to have a clear understanding of what is expected of them, such as knowing when they need to help tidy away. The childminder provides a very wide range of outdoor toys. This helps children develop their physical skills well. Children take turns in riding in the pedal car. Very young children enjoy their time on the slide and in the pedal car. Children benefit from a wide range of visits to local attractions. This helps them to understand different people and how they live. Children are well supported to develop respect and very good manners.

### Outcomes for children are good

Children learn how to share, and understand how to take turns, to be patient and wait for their go. Children develop a growing understanding of number. They learn about full and empty when they are playing with water. Children learn how to use scissors and handle a variety of tools very well. Children have lots of opportunities to develop their basic skills and be well prepared for their next steps in learning.

## Setting details

<b>Unique reference number</b>	112365
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1126606
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 September 2015
<b>Telephone number</b>	

The childminder was registered in 1991 and lives in Basingstoke, Hampshire. She operates all year round, Monday to Friday.

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