

Childminder Report

Inspection date

10 July 2018

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. Her assessments on children are precise and well informed by thorough observations and evaluations. All children make good progress in their learning. They make exceptional progress in speech and language.
- The childminder supports children's personal, social and emotional development very well. She guides their moral development particularly well. Children are extremely happy and have strong emotional attachments with the childminder and each other.
- The childminder forms strong and effective partnerships with parents. She keeps them very well informed about children's progress, the activities they take part in and about their well-being. Parents hold the childminder in high regard. They greatly appreciate her flexibility and the nurturing environment she provides.
- The childminder makes good use of training opportunities to improve the quality of her teaching practice. This is very well demonstrated by her skilled strategies for encouraging children's speech and language.

It is not yet outstanding because:

- Children enjoy making crafts and decorating adult-prepared templates, but these activities sometimes limit potential for representing and developing their own ideas.
- Although the childminder clearly identifies appropriate next steps for children's progress, activity planning does not consistently provide maximum opportunity for children to achieve these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children even further to represent and develop their own ideas in art and craft activities
- plan more precisely for children to achieve their identified next steps in progress within the daily activities.

Inspection activities

- The inspector observed the children engaged in play and learning indoors and in the garden.
- The inspector looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date on safeguarding matters. She has a good understanding of the procedures to follow if she is worried a child is being abused, neglected or exposed to extreme views. The childminder makes effective use of risk assessment to identify and minimise potential hazards to children and to keep them safe on outings. The childminder has addressed the recommendations raised at the last inspection fairly well. For example, she encourages children to develop their own ideas more during imaginative play. The childminder makes good use of self-evaluation to identify and target priorities for improvement. For example, she has replaced her playroom conservatory roof with a tiled roof to reduce the heat during the summer.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and supports children's progress well. She speaks very clearly to children, asks questions and makes comments that prompt them to give detailed answers; for instance, about why they want to go inside from the garden. The childminder provides good-quality play equipment. She has a wonderful selection of books and provides children with props, such as bricks, straw, sticks and toy pigs, to encourage children's interest and involvement in stories. The childminder inspires children's interest in nature very well. For example, children are learning to recognise the different birds that visit the garden and enjoy visits to the farm.

Personal development, behaviour and welfare are good

Children demonstrate high levels of emotional security and have a strong sense of belonging in her environment. The childminder skilfully re-directs emerging unwanted behaviour, such as a squabble. When young toddlers start showing their frustration, for example, because something has got stuck, she reminds them to say 'help me please', which they enthusiastically repeat. Considering the age of the children attending, behaviour is exemplary. The childminder takes children to parks and woodlands and provides good opportunities for babies to practise their developing mobility. Children enjoy healthy snacks. The childminder patiently teaches children how to put on their own shoes and to use knives safely.

Outcomes for children are good

Young children are well prepared for the next stage of their learning, such as transfer to pre-school. They develop confidence and speak very articulately for their age. Young toddlers acquire a wide vocabulary and mimic everything the childminder says. They listen attentively and follow instructions, such as for fetching their shoes. Children have daily opportunities to make marks with pencils and paintbrushes. They learn about shapes and to count through different rhymes.

Setting details

Unique reference number	EY424069
Local authority	Surrey
Inspection number	1131212
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 September 2015
Telephone number	

The childminder registered in 2011 and lives in Epsom. She works Monday to Friday throughout the year between 6am and 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

