

Childminder Report

Inspection date

11 July 2018

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows each child well and how their personality shapes their approach to learning. She uses their play to support children to practise counting, explore different textures and reinforce the letters they are learning to recognise.
- Children are keen and eager learners who confidently lead their own play. They tell the childminder what they are doing, happily ask for help and make their own choices.
- Children develop independence and show they can cooperate with daily routines. The childminder explains the reasons for rules and simple boundaries so children learn to keep themselves safe.
- The childminder uses a variety of good teaching strategies. She models language, shows children how to use different equipment and guides them as they solve problems.
- The childminder has a very close partnership with the nursery at the local school and is successful in complementing what children do there. She shares her knowledge of children and gathers detailed information about what they each need to learn next.

It is not yet outstanding because:

- The childminder does not always gather precise information from parents about what children have been learning at home.
- Professional development has not been highly focused on improving teaching to the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of the ongoing information gathered from parents so it is sharply focused on the skills children are developing at home
- focus professional development more precisely on driving teaching to the very highest level.

Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it had on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through the childminder's own questionnaires. She spoke with the children during the inspection.
- The inspector looked at a range of documents, including evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden the childminder uses.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually evaluates how children use the learning environment to make sure they can all access what they need for their play. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She uses training to keep up to date with wider issues and works with parents to discuss anything that might impact on a child's well-being. The childminder finds out exactly what teachers at the nursery are working on for each child and provides opportunities to extend this at her setting. For example, she plans activities that help older children strengthen their understanding of number and supports younger children to understand and develop their social skills.

Quality of teaching, learning and assessment is good

The childminder is qualified and very experienced. She observes children carefully to find out what they know and creates opportunities to regularly repeat the new skills and knowledge they are learning. Children rise to the challenge of making different shapes as they play with water, count their footprints and attempt to write their name. They enjoy singing lots of different songs and delight in completing the rhymes when the childminder sings along. The childminder uses her own observations of children to make regular assessments of their ongoing progress and to check for any gaps in their development.

Personal development, behaviour and welfare are good

Children learn to become problem solvers and develop their thinking skills. For instance, the childminder asks them questions that help them think through how much string they will need to make a necklace. Children remember they did not have enough last time and need more so it will go over their head. The childminder provides sensitive support for younger children as they develop their independence. She offers them choices about how they can clean their face after lunch and they begin to take responsibility for hygiene routines. The childminder talks to children about the different activities and sports they each enjoy. They learn that they may share some interests with their friends and they need to accept when people have different ideas. Children are involved in planning the healthy range of foods the childminder offers and enjoy preparing some of their meals.

Outcomes for children are good

Children make good progress in their development and older children are well prepared for starting nursery and school. They can recognise and form some of the letters in their name and count groups of objects. All children refine and practise the physical skills and control they need to hold a pen. They show an interest in the world around them and how plants grow. Children develop the social skills and confidence they need to play together and manage their behaviour in larger groups ready for school.

Setting details

Unique reference number	302672
Local authority	Barnsley
Inspection number	1090547
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 2000 and lives in Cudworth, Barnsley. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3 and provides funded early education for three- and four-year-old children.

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