

Childminder Report

Inspection date

4 July 2018

Previous inspection date

2 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a very welcoming atmosphere where children feel happy, settled and secure. Her caring approach helps children to form strong and trusting bonds with her. They enjoy their time playing with the childminder and make good progress from their starting points in learning.
- The childminder assesses children's development closely and monitors the progress they make, quickly identifying any gaps. She plans effectively for children's next steps in learning and shares these with parents to help engage them in their children's learning. Parents appreciate this support very much and value the childminder's service highly.
- The childminder uses songs successfully to help engage children in their play and build on their experiences. For example, as children bounce on a trampoline, they happily join in with songs and actions that link to their play.
- The childminder reflects well on her practice and regularly evaluates the effectiveness of her provision. She continuously thinks about how to meet the individual interests of the children and makes positive changes to support their good outcomes.

It is not yet outstanding because:

- At times, the childminder misses opportunities to encourage younger children to fully engage in age-appropriate activities that extend their good learning even further.
- The childminder does not always fully support children's understanding of how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help ensure younger children are consistently fully engaged in their learning
- give children more consistent support to help them learn the importance of keeping themselves safe.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The highly qualified and experienced childminder works hard to keep her childcare knowledge and skills up to date. She completes regular training, researches best practice and shares experiences with other childminders to help gain new ideas. For example, after recent training she has improved the way she supports children's critical-thinking skills. The childminder has also developed her resources and now regularly takes children to a local library to choose toys of particular interest to them. Safeguarding is effective. The childminder has secure and up-to-date knowledge of the procedures to follow if she were to have concerns about the safety of any of the children in her care. She supervises children closely and maintains a safe and secure environment.

Quality of teaching, learning and assessment is good

The childminder knows children very well. She joins in with their play successfully and responds well to their interests and ideas. For example, she goes on a seagull hunt with the children, after they ask to feed the birds their leftover snack. The childminder encourages children to search the garden and look in the sky as they listen carefully for bird sounds. The childminder supports children's outdoor play and exploration particularly well. Children excitedly explore water, a playhouse and climbing equipment, making easy choices in their play. The childminder asks thought-provoking questions to encourage children to think and work things out for themselves. For example, together, children enthusiastically investigate how many pots of water it will take to fill up a big jug.

Personal development, behaviour and welfare are good

The childminder takes children on daily trips in the local community. They regularly visit places of interest to the children, such as local parks, fire stations and play sessions. Children develop strong social skills, confidence and early friendships and benefit from opportunities to meet and interact with new children. Children are very physically active and confidently use the trampoline, showing strong balance and coordination. The childminder is a very calm influence. She consistently reminds children to use their good manners and be respectful, and children learn to behave well. The childminder cooks nutritious home-made meals and encourages children to eat a variety of healthy food.

Outcomes for children are good

Children are given plenty of opportunity to explore and become confident and eager learners. They quickly gain the skills needed for the next stage in their learning and for school. Children begin to recognise shape and confidently name colour as they play and confidently count, such as when climbing steps. They enjoy imaginary play and act out scenarios with toy trains, commentating on their play. Young children walk well and enjoy singing and humming, expressing their happiness. They learn and use new words quickly. Two-year-old children use simple sentences and confidently share their ideas and express their feelings. They are inquisitive and develop a 'can do' attitude.

Setting details

Unique reference number	148872
Local authority	Brighton & Hove
Inspection number	1127226
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 September 2015
Telephone number	

The childminder registered in 2001 and lives in Brighton, East Sussex. She offers care all day, Monday to Friday, for most of the year. The childminder holds a childcare qualification at early years professional status.

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