

Childminder Report

Inspection date

4 July 2018

Previous inspection date

22 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the weaknesses from the previous inspection. She has developed her self-evaluation, ensured she meets the safeguarding requirements and developed opportunities to support children's mathematical skills.
- Children's behaviour is very good. They are well mannered and politely ask for toys that are slightly out of reach.
- Children have good relationships with the childminder. They seek reassurance from her when they feel uncertain. This shows they have a strong sense of belonging and helps to support their emotional well-being and development.
- The childminder plans a range of interesting activities based on the children's current interests and abilities. Children are motivated and demonstrate good concentration for their ages, and make good progress in their learning.
- Partnerships with parents are good. The childminder works closely with parents and they are complimentary about the service. They make comments, such as, 'Children thrive under her care', and they say they have daily contact with the childminder who informs them of any new developments.

It is not yet outstanding because:

- Young children do not have consistent opportunities to explore, investigate and develop their senses using different materials and textures.
- The childminder's plans for professional development are not precise enough to help raise her practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and investigate resources that support their sensory awareness
- target professional development more effectively to continue to develop the good-quality practice.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children, and jointly evaluated an activity with the childminder.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures, and children's records.
- The inspector had a tour of all parts of the premises used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for her practice. She took into account the views of parents through written feedback provided.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has policies and procedures in place to help keep children safe. She can identify the signs and symptoms of abuse and is aware of where and how to report concerns. The childminder effectively assesses risks to minimise potential hazards within her home and when out on trips with children. She collects and exchanges valuable information about children's routines and learning from their parents each day. The childminder uses this information to ensure children's interests are an important part of planning activities and to support their home learning. The childminder completes accurate observations and assessments of children's development and regularly monitors their progress. This helps her to support children who have any gaps in their learning. The childminder reflects on her practice and asks parents for their feedback to help her improve her practice.

Quality of teaching, learning and assessment is good

The childminder has high expectations for children. She supports children's mathematical development well. For example, the childminder teaches them to count and recognise numbers above expectations for their ages, through games and counting everyday objects. The childminder teaches children skills they need for starting school. For instance, children improve their ability to remember things by playing memory games and remembering the names of hidden objects. The childminder develops children's early reading skills well. For example, she helps children to acquire an early interest in books and an ability to pick out details and match pictures. Support for children's communication and language development is good. For example, the childminder talks about activities and listens carefully to children's responses to expand their sentences.

Personal development, behaviour and welfare are good

The childminder has created a learning environment that closely reflects children's interests. For instance, she provides a range of art and role-play equipment to build on children's pretend play and creativity. The childminder is a good role model and is very attentive to the children. She routinely praises and recognises children's efforts and achievements. This helps to develop children's confidence and self-esteem. Children develop good physical skills and knowledge of their local area. For example, they go out daily to run and climb on apparatus at the park and go down to the local beach. The childminder promotes children's independence well. For example, they choose their own play and feed themselves using cutlery.

Outcomes for children are good

Children are enthusiastic and keen learners and show high levels of concentration for their ages. For example, when mixing paints they talk about the paint going dark. Children learn to use technology to promote their development. For instance, young children begin to link the initial sounds of words to the correct letters when playing with an electronic alphabet dog toy.

Setting details

Unique reference number	126194
Local authority	Kent
Inspection number	1110333
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 June 2017
Telephone number	

The childminder registered in 1992 and lives in Margate, Kent. The childminder offers flexible hours Monday to Friday between 8am and 4pm, for most of the year.

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