

Teeny Days Nursery

360 Selbourne Road, Luton, LU4 8NU



Inspection date

5 July 2018

Previous inspection date

10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know the children well and offer them activities that are informed by their interests and developmental needs. Children make good progress and enjoy their play and positive interactions with staff.
- The manager's monitoring of children's progress is robust and she quickly addresses any weaker areas in their learning. Staff now offer children further opportunities that aid them in understanding differences in families, the community and the wider world.
- Staff work well with parents and offer them ideas to extend their children's learning. For example, they provide information about how to help children build their writing skills.
- Staff support children in learning to manage their behaviour. Children follow the good example set by staff and show kindness and respect for one another. They share the resources, often using sand timers to aid them in working out fair turn-taking.
- Staff make good use of their qualifications and any new knowledge gained from training. They now offer children further opportunities and resources that support them in understanding healthy practices, such as the importance of good oral hygiene.

It is not yet outstanding because:

- Staff do not consistently extend the opportunities to support children in fully developing their skills in thinking creatively and solving problems as they encounter them.
- Staff do not consistently offer enough outdoor learning opportunities in order to fully extend the development of children who prefer to play and learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their skills in thinking creatively and solving the problems they encounter during their play and discussions
- enhance the use of outdoor areas to offer children who prefer to learn outside further play and learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection. She completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery owner and the manager. She looked at relevant documentation, discussed the nursery's self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and owner ensure that staff keep up to date with local procedures and national initiatives. They demonstrate a good understanding of the possible threats to children's welfare and know the correct procedure to report any concerns. The manager supervises staff well and supports them in developing their practice. She makes good use of her qualification and experience to aid her in thoroughly reviewing the work of the nursery and making pertinent improvements. Staff work well with local schools and other professionals to ensure that children's needs are understood and their development promoted.

Quality of teaching, learning and assessment is good

Staff know children well and make good use of their interests as a way of promoting their learning. Children's interest in dinosaurs is extended as they place these in the sun and draw around their shadows. This helps to promote their skills in holding writing tools and making marks. Children participate in many opportunities that support them in developing their early reading skills. For example, they join in enthusiastically with a session where they sing songs and look at books to identify letters and sounds, combining these to make words. Staff make good use of national projects and initiatives as one of the ways in which they promote children's development and help them to feel involved. For instance, children enjoy the challenge of completing sentences within poems in order to participate in a poetry competition. Children enjoy playing in mixed age groups and staff support them well at these times. For example, younger children hear a wide range of language and often copy the older children as they count and sing.

Personal development, behaviour and welfare are good

Staff use the key-person system well to work with parents. They obtain clear information about children's needs and routines, adhering to these as closely as possible. For instance, children sleep according to their home routine. Each child has their own bedding and staff ensure that sleep areas are clean and comfortable. Children settle well and build secure bonds with their key person and others. Staff demonstrate their enthusiasm for their work and praise and encourage children. This helps build children's self-esteem and supports them in developing positive attitudes. Children engage in activities, such as action rhymes and music and movement sessions, which aid their physical development.

Outcomes for children are good

All children make good progress and develop the skills they need for school. Children learn to communicate effectively with one another and share their ideas. Staff also support them in using sign language to aid their communication. This particularly helps children who have special educational needs and/or disabilities and those who speak English as an additional language, and they develop good communication and social skills.

Setting details

Unique reference number	EY446618
Local authority	Luton
Inspection number	1105432
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	24
Name of registered person	Teeny Days Ltd
Registered person unique reference number	RP907737
Date of previous inspection	10 September 2014
Telephone number	01582584900

Teeny Days Nursery registered in 2012. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday during term time only. Sessions are from 8.45am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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