

# Little Peeps Nursery

Feering Community Centre, Coggeshall Road, Feering, Colchester, Essex, CO5 9QB



## Inspection date

5 July 2018

Previous inspection date

15 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are effective. For example, staff share the planning with parents and encourage children to bring in objects from home to share with their peers. Children benefit from continuity in their care and learning experiences.
- Children develop strong attachments with staff. The manager and staff support children's emotional well-being effectively. For example, they give children specific praise and build on their developing self-esteem.
- Children's social development is very well supported. For example, staff seize all opportunities during lunchtime to talk to children. They have enthusiastic conversations and extend children's thinking skills well.
- Staff provide a welcoming and well-organised environment. The well-established staff team and familiar routines help children settle well and feel secure. All children make good progress.

### It is not yet outstanding because:

- Although the manager monitors the quality of teaching and learning, this is not fully developed to identify where some staff practices can be enhanced even further.
- Self-evaluation is not sharply focused on targeting priorities for improvement that help to raise the quality of the nursery to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on ways to extend staff's professional development and raise the quality of practice to an even higher level
- strengthen the process for self-evaluation to plan more precisely for further improvements that will help to raise the quality of practice to an outstanding level.

### Inspection activities

- The inspector observed activities in the nursery and outdoor area. She assessed the impact activities have on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager. She looked at relevant documents and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to children and staff during the inspection to obtain their views.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe. They know the procedures to follow if they have any concerns regarding their welfare. The staff team is well established and they work together effectively to create a safe environment. The manager is committed to improving children's outcomes. She monitors assessments that staff make of children's development. This helps her to identify any specific learning requirements for individual children. Effective partnerships with parents and other professionals help to provide a consistent approach to children's care and learning. Feedback from parents is extremely positive. They comment that their children are happy and settled.

### Quality of teaching, learning and assessment is good

Staff carry out regular and precise observations of children's individual development and plan accurately towards their next steps in learning. Staff provide a range of resources and activities in the indoor and outdoor environments. Staff get down to the children's level and interact purposefully as they play alongside each other. They engage children in meaningful conversations and skilfully ask questions to build on what they already know. This supports children's communication skills. Furthermore, staff support children's developing vocabulary. For example, they introduce a range of words to help children to describe the different parts of their body. They teach them new words, such as 'thighs' and earlobes. Staff support children's understanding of counting and number. For example, during snack time younger children are encouraged to count how many children there are and then collect the right number of cups and plates from the kitchen. Staff extend older children's understanding by posing appropriate questions such as, 'How many more do we need?' This is one of the ways that children's mathematical development is promoted.

### Personal development, behaviour and welfare are good

Children develop secure and meaningful relationships with staff and other children. They settle well and are emotionally secure and confident in the welcoming and nurturing environment. Children develop good independence skills through activities and routines. Staff remind children to wear sun hats and to drink water to stay hydrated in the hot weather. Staff are good role models who speak respectfully to children and others. They support children to learn the rules of the nursery and are consistent in their approach to children's behaviour. Children behave well.

### Outcomes for children are good

Children are competent and resilient learners who make good progress. They are ready for the next stage of their education, including school. Older children learn how to write their name and enthusiastically talk about the sounds that they can hear in words. Children count and recognise shapes. They confidently explore the environment and lead their own learning when appropriate.

## Setting details

<b>Unique reference number</b>	EY274002
<b>Local authority</b>	Essex
<b>Inspection number</b>	1128902
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Little Peeps Nursery Limited
<b>Registered person unique reference number</b>	RP521845
<b>Date of previous inspection</b>	15 September 2015
<b>Telephone number</b>	07815 841423

Little Peeps Nursery registered in 2003. It is one of two nurseries that are privately owned and managed. The nursery employs four members of childcare staff who all hold an appropriate early years qualification at level 3. The nursery opens Monday, Tuesday, Thursday and Friday during school term time. Sessions are from 9am to midday Monday and Friday, 9am to 3pm on Tuesday and 9am to 1.30pm on Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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