

# Little Treasures Childcare And Learning Centre

Woodlands Hall, Larch Road, Bordon, GU35 8AS



## Inspection date

13 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider, who is the manager, has enthusiastically established the setting to provide a high-quality, stimulating environment for all children. This helps all children to settle quickly and begin to enjoy their learning journey.
- The manager uses robust recruitment to carefully select her staff, who are all enthusiastic and well qualified.
- Staff have a secure understanding of how very young children learn. They help children to be confident, happy and interested in the world around them.
- Staff help all parents to share in their children's learning. Staff keep parents very well informed, and they share photographs of what children have done each day. Parents are well supported to be partners in their children's development.
- The manager has established very strong relationships with the local community. The local schools have visited the setting. This helps the children to be well prepared for school. Children make expected progress in their learning.

### It is not yet outstanding because:

- Staff are not precisely monitoring children during their own child-initiated play to fully support them to build on their existing learning.
- On occasions, staff miss opportunities to support children to close the gaps in achievement between boys and girls in developing their early writing skills.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- evaluate child-initiated activities more closely to help all children make the best possible progress
- plan even more effectively to help close the identified gaps in achievements for boys in their early writing skills.

### **Inspection activities**

- The inspector viewed the areas that the children use.
- The inspector interviewed the provider.
- The inspector observed children's play indoors and outdoors, talked with children and discussed children's development with the key persons.
- The inspector viewed documentation, including policies, procedures, children's records and the staff training certificates.
- The inspector listened to and took account of parents' views and written comments.

### **Inspector**

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated manager has an excellent understanding of the development of young children. The self-evaluation procedure is rigorous and accurate. The manager follows clear processes for supervision and staff development. All staff actively engage in furthering their own knowledge. The manager has established a consistent approach to how staff manage children's behaviour within the setting. This helps children to quickly learn boundaries and how to keep themselves safe. Safeguarding is effective. All staff understand how to refer any concerns regarding children's welfare and care. For example, they work promptly with other professionals to seek additional support to benefit children's development.

### Quality of teaching, learning and assessment is good

Staff make consistent and accurate assessments of what children know and can do. This helps them to develop activities to support children to develop their own ideas. For example, children practise caring for their toy baby dolls. Staff give children extra resources to extend their play. For example, they give children herbs to smell before they put them into the mud soup. Staff help children to speak well. Younger children develop the confidence to speak to other children and talk to adults about the insects they find. Older children are very well supported to say their lines in their graduation ceremony.

### Personal development, behaviour and welfare are good

Staff organise the outdoor area to enable children to have fun in their learning. For example, children enjoy making large bubbles. They learn how to respect living things and explore the environment around them. The setting helps parents to share the joy and excitement of learning with their children. For example, children take home caterpillars and bring them back to the setting when they turn to butterflies, to release them in the local nature reserve. Children have very good opportunities to develop strong physical skills. For example, they enjoy climbing on the indoor climbing frame. Staff support children to learn independence; for instance, when children help themselves to food and drink.

### Outcomes for children are good

Children learn how to manage their own behaviour. They learn to share and be independent in all they do. For example, children are aware they need to put away the toys at the end of the session, and staff provide motivating music to help them do this quickly. Most children develop a good awareness of books and enjoy reading in the cosy areas. Children understand that print carries meaning. They develop confidence with counting and learn how to solve problems. Children develop a good range of basic skills to support their next steps in learning.

## Setting details

<b>Unique reference number</b>	EY501213
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1054317
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Kylie Elizabeth Anderson
<b>Registered person unique reference number</b>	RP516440
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07814508852

Little Treasures Childcare And Learning Centre registered in 2016. The setting operates from Woodland Hall in Headley Down, Hampshire. Children attend from 8.30am until 2.30pm Monday to Friday, during term time only. There are five staff members, including the centre owner. Of these, one holds a qualification at level 6, one holds level 5, one holds level 3 and two holds level 2. The setting receives funding for free education for children aged from two years.

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