

# Childminder Report

**Inspection date**

4 July 2018

Previous inspection date

8 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop good relationships with the childminder and she is very warm and caring towards them.
- The childminder provides a good range of resources and experiences which covers all the areas of children's learning and development and matches the interests of individual children in her care.
- Children make good progress in relation to their starting points and the childminder uses effective teaching strategies which she adapts for each child.
- Children are very well prepared for the next steps in their learning, particularly school. They develop a range of skills, are emotionally ready and are motivated learners.
- The childminder holds an appropriate qualification in childcare. She keeps her skills and knowledge current by accessing a range of professional development. This has a positive impact on the activities she provides for children.
- The childminder thoughtfully evaluates the effectiveness of the provision. She takes into account the views of children and their parents when planning future improvements.

### It is not yet outstanding because:

- Occasionally, planning for children does not sharply focus on what they need to learn next.
- Sometimes, the childminder does not give children the time they need to think and respond when asking questions to extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance planning even further and focus more sharply on children's next steps in their learning and development
- provide children with the time they need to think and respond to questions to further extend their thinking and enhance their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder at relevant times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living at the home.
- The inspector took account of the views of parents in written form during the inspection.

### Inspector

Emma Barrow

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a clear understanding of the requirements of her role and implements them well. Safeguarding is effective. She regularly attends safeguarding training and has a comprehensive knowledge of the signs and symptoms of abuse. She knows what she should do if she has any concerns about a child in her care. The childminder thoroughly checks her premises and all the places they visit and takes appropriate action to minimise hazards to children. The childminder monitors children's progress well. She accesses relevant professional development opportunities and addresses gaps in her knowledge and skills. She has good partnerships with other agencies and seeks advice and support to ensure she fully meets the needs of children. Parents are regularly informed of their child's progress and are exceptionally well supported to contribute to their child's learning and development at home.

### Quality of teaching, learning and assessment is good

Children's starting points are identified through information provided by parents on entry and initial observations made by the childminder. The childminder plays alongside children and shows great interest in what young children do. She effectively supports children's early language skills. For example, she provides a running commentary as children play. The childminder skilfully extends children's understanding of mathematical concepts. For instance, children are encouraged to count the cars and the monkeys in the book and they compare the size and colour of them. Children are motivated learners and enjoy their time exploring with the childminder. Parents are fully involved in their child's learning as the childminder keeps them informed on a daily basis.

### Personal development, behaviour and welfare are good

Children settle quickly with the childminder. She has a very warm and welcoming approach and children clearly enjoy spending time with her. Children are confident and relaxed in her care and freely explore their environment. Children behave very well. The childminder establishes clear boundaries and has a positive approach to helping them understand what is expected. Children are encouraged to make healthy choices and the childminder uses effective strategies to help them develop independence, including managing their own care needs. The childminder accesses various groups and meets other childminders to help children to develop additional social skills. She also takes them to local parks to help ensure they develop good physical skills and have opportunities to take manageable risks.

### Outcomes for children are good

Children make good progress as a result of the childminder's teaching and assessment. In particular, they make excellent progress in their personal development. Children are confident and enthusiastic learners who develop the skills to enable them to take the next steps in their learning and development and in preparation for their eventual move to school.

## Setting details

<b>Unique reference number</b>	316474
<b>Local authority</b>	Bury
<b>Inspection number</b>	1103671
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 September 2014
<b>Telephone number</b>	

The childminder registered in 1992. Care is provided between the hours of 7.30am and 6pm from Monday to Friday all year round, apart from family holidays and bank holidays. The childminder holds an appropriate early years qualification at level 3.

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