

# Fledglings Nursery & Preschool



Fledglings, Chesham Road, Berkhamsted, Hertfordshire, HP4 2ST

<b>Inspection date</b>	12 July 2018
Previous inspection date	19 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Relationships with parents are extremely strong. Parents are highly complimentary about the nursery. They feel well supported and informed about their child's progress.
- All children are very focused and motivated to learn. They are engaged fully in the learning that takes place and are keen to develop the skills they gain.
- Children form very strong attachments to their key person, as well as the wider staff team. They are confident in communicating their needs to staff and seek comfort or support when they need it.
- Children make good levels of progress at the nursery. Staff provide appropriate support to all children to ensure that they gain the skills necessary for the next stage in their learning.
- The nursery offers excellent opportunities for children to learn about the wider community. For example, children enjoy visiting the nearby care home and they work together with residents to share experiences and complete activities.

### It is not yet outstanding because:

- Sometimes, information from observations is not used really effectively to identify specific next steps in children's learning.
- On occasion, older children do not have enough opportunities to be fully challenged in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress
- provide even more challenge for older children to extend their learning.

### Inspection activities

- The inspector was given a tour of the nursery by the manager.
- The inspector and the manager conducted a joint observation of a planned activity and assessed the impact of the teaching on the children.
- The inspector spoke to parents and took their views on the nursery into consideration.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector met with the manager and deputy manager and looked at a range of documentation, including policies, staff records and children's progress documents.

### Inspector

Jennifer Hardy

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the processes to follow if they are concerned about the welfare of a child. The strong management team is focused on improving the nursery even further. Managers support the staff team through regular supervisory meetings and encourage them to develop their professional knowledge to improve the quality of their teaching further. The staff team works really well together. Effective communication with other settings supports children when they move on from the nursery. For example, teachers from other settings come and meet key persons and the children to gain information and discuss their progress.

### Quality of teaching, learning and assessment is good

Staff support children's learning well. For example, they support babies as they begin to practise climbing steps. They praise them and encourage them to continue to practise this new skill. Children are able to independently access the activities on offer with toys at a child-friendly level. This supports them to explore activities that are of interest to them. Children develop their creative skills from a young age. For instance, younger children are offered paints, glitter and feathers to create pictures. Staff encourage children's mathematical knowledge to develop through play. For example, children use containers to pour water and talk about whether they are full or empty. Children are encouraged to praise and support each other, such as when they identify the correct number on the wall during a group activity.

### Personal development, behaviour and welfare are good

Children arrive calmly and settle very quickly at the nursery. Staff greet them warmly and respond sensitively to children's personal care needs. Children demonstrate high levels of independence in the nursery. For instance, they spoon fruit into a bowl and pour their own water at snack time. Staff encourage all children to share and older children demonstrate a strong understanding of this, such as when a child reminds his friend that 'sharing is caring'. Behaviour across the nursery is good and staff act as positive role models for the children. Children are very familiar with the routines in place. For example, they readily line up by the door when it is time to come in from the garden.

### Outcomes for children are good

All children make good progress. Children play in the sandpit and fill moulds, which helps them to develop their hand-to-eye coordination. Babies explore a range of musical instruments excitedly. Older children work collaboratively to play games. They confidently identify the matching cards as they play. Children make the most of opportunities to learn outside. For example, they use their imagination when they pretend to bathe the baby dolls in the garden. They listen to stories intently and talk about what they see in the pictures.

## Setting details

<b>Unique reference number</b>	496336
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1103797
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	The Fledglings Nursery Limited
<b>Registered person unique reference number</b>	RP523883
<b>Date of previous inspection</b>	19 December 2014
<b>Telephone number</b>	01442 864 777

Fledglings Nursery & Preschool registered in 2001. The nursery employs 20 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, 51 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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