

Boarshaw Private Day Nursery



Boashaw Sure Start Centre, Stanycliffe Lane, Middleton, Manchester, M24 2PB

Inspection date	5 July 2018
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff closely observe children's development and work with parents to promptly outline children's starting points and their ongoing development. They identify the next steps in children's learning, build on what children already know and ensure they all make good progress.
- Staff develop close partnerships with parents to share information about children's care and learning. Parents speak positively about the nursery. They state that, 'Staff have a welcoming and friendly approach, the setting has a family feel and their children look forward to attending'.
- Staff are friendly and attentive. They get to know children well and spend good-quality time supporting them in their activities. Children develop a real sense of belonging. They are confident to explore and they really enjoy their time at nursery.
- Children have direct access to a large outdoor space where they take part in spontaneous and imaginative group games. For example, they pretend to build a boat, make their own tickets and row to Spain for a holiday.

It is not yet outstanding because:

- On occasions, during small-group activities children are not able to remain fully engaged in their learning.
- Although staff support children's communication skills well overall, they occasionally ask children many questions and do not allow enough time for them to respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children to be fully engaged in their learning
- improve staff's awareness of how to support children's communication and language skills and allow enough time to respond.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the signs of abuse and local reporting procedures. Robust vetting processes ensure suitable staff are employed to work with children. Staff ratios are maintained at all times and staff are deployed effectively, providing high levels of supervision. The management team is committed to developing a highly qualified and experienced staff team. For example, since the last inspection one-to-one supervision meetings and peer observations to monitor good practice have been thoroughly embedded. Stringent professional development plans are in place for all staff. For example, all staff complete an induction training programme. The management team closely monitors children's progress. They identify gaps in children's learning and have clear and precise systems in place to identify any emerging potential risks of delay. This helps them to ensure that children get the right level of support in a timely manner.

Quality of teaching, learning and assessment is good

Children are keen learners and are supported well in their learning. For example, they enjoy cutting up fruit to taste, exploring textures and squeeze out juice to drink. Staff follow children's lead well and re-shape activities to extend and challenge their learning. Children engage in a good range of activities that helps extend their physical skills and learn about healthy lifestyles. For example, children enjoy dancing. Fresh fruit is always available to children and parents to promote healthy eating. Children learn about the world around them, as they care for the caterpillars watching them change into butterflies.

Personal development, behaviour and welfare are outstanding

Children brim with enthusiasm and behave extremely well. The excellent key-person system gives children confidence to develop their can-do attitude. Children show a clear understanding of how to share and compromise with their peers, negotiating where needed. Staff expertly step in to help children negotiate conflict where needed, though this happens rarely. Children show great care and attention to detail in their nursery space. For example, they purposefully choose and use resources and then tidy them up as they finish with them. Parents engage in a variety of home learning activities to encourage children to be more active and enjoy taking on the 'nursery challenge' to promote children's creativity. Parents complete environment walks in the local community and design their own robots or sock puppets to share at nursery and at home.

Outcomes for children are good

Children are active learners and make good progress from their starting points. They develop essential skills for the next stages of their development. Children enjoy opportunities to develop their early writing skills and show interest in early reading. For example, they learn to write their names to self-register and recite familiar stories remembering the days of the week.

Setting details

Unique reference number	EY336875
Local authority	Rochdale
Inspection number	1104507
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	56
Name of registered person	Cosy Toes Nursery Ltd
Registered person unique reference number	RP525359
Date of previous inspection	6 November 2014
Telephone number	0161 655 8850

Boarshaw Private Day Nursery registered in 2006 and it is owned and managed by Cosy Toes Nursery Ltd. The nursery opens Monday to Friday, from 7am until 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently 12 childcare practitioners. Of these, six hold an early years qualification at level 3 and one staff member holds a qualification at level 2 and the manager holds an early years degree.

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