

Cherubs Preschool At Cranham Baptist Church

Cranham Baptist Church, Severn Drive, Cranham, Essex, RM14 1SN



Inspection date

9 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is inconsistent. As a result, some children do not make the best possible progress in their learning.
- Systems for monitoring staff's personal effectiveness and evaluating the provision do not yet effectively raise the overall quality of teaching to a consistently good standard.
- Some staff do not accurately assess children's progress or use observations consistently to plan the most appropriate next steps to help them rapidly close any gaps in their learning.

It has the following strengths

- Children are happy and secure. Staff interact warmly with them and provide frequent praise and encouragement. This helps to build their confidence and self-esteem.
- Children are independent and motivated to try new things. They show good levels of involvement in activities and enjoy their time at the pre-school.
- Staff work closely with parents and other professionals to maintain consistency in children's care.
- Children enjoy educational visits from people in the local community. For example, they enjoy learning about how to keep safe and the role of a firefighter.
- Staff are positive role models. They give children clear messages about expected behaviour. Children behave very well and are developing good social skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide effective supervision and professional development to help all staff extend their knowledge and teaching skills and to interact with children in a way that challenges them to reach their full potential	10/07/2018
■ use information from observations to precisely assess children's individual needs and stage of development and use this information to plan appropriate and challenging experiences for all children.	10/07/2018

To further improve the quality of the early years provision the provider should:

- develop self-evaluation systems further to more precisely identify and address key weaknesses for future development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching.
- The inspector held a number of discussions with staff, children and parents and took into account their views about the provision.
- The inspector checked evidence of qualifications, training and staff suitability checks.
- The inspector looked at children's assessment documents and talked to staff about their learning.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management requires improvement

Although there is appropriate commitment to ongoing professional development and the manager holds regular supervision meetings to develop practice, this is not yet effective in ensuring that all staff consistently teach to a good standard. The self-evaluation process is not fully successful in identifying and addressing key weaknesses to further improve outcomes for all children. Safeguarding is effective. All staff have clear knowledge of how to keep children safe and the procedures to follow if they have a concern about a child's welfare. Staff carry out daily risk assessments to identify potential hazards and to help to keep children safe. There is an effective recruitment process in place to ensure all staff are suitable to work with children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Not all staff use spontaneous opportunities to fully support and extend children's knowledge and understanding to the highest level. There are appropriate systems in place for staff to gain relevant information from parents about children's interests when they start pre-school, however, some staff do not make the best use of this information and their own assessments to precisely plan the most appropriate activities to help children to develop new key skills. As a result, some children do not make the full progress they are capable of. Despite this, interactions with children are warm and encouraging and children show eagerness when participating in different activities. For example, children enjoy exploring shells and sea creatures in water and with play dough, developing their coordination and understanding of the world. They also show lots of excitement and high levels of involvement when acting out a story with the support of a member of staff. This helps to support their memory, descriptive language skills and also reinforces their awareness of counting and other mathematical concepts.

Personal development, behaviour and welfare are good

Children have strong bonds with staff and show a good sense of belonging within the nursery. Staff's warm and caring approach helps children to feel safe and confident to try new things independently. Children behave well and happily play alongside each other. They are confident to express their intentions and to negotiate for their turn. Staff teach children about healthy lifestyles, for example, they have good opportunities to develop their physical skills, for instance they develop their balance and agility when using balancing beams and crawling through tunnels in the garden. Staff also speak to children about nutritious foods and making positive choices.

Outcomes for children require improvement

Children show appropriate levels of independence and enjoy making choices about their learning. Most children steadily acquire appropriate skills to prepare them for their next stage in learning, including school. However, the inconsistencies in teaching mean that some children do not progress as rapidly as they can.

Setting details

Unique reference number	EY497247
Local authority	Havering
Inspection number	1050786
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	28
Name of registered person	Nicola Wells
Registered person unique reference number	RP516694
Date of previous inspection	Not applicable
Telephone number	07851155500

Cherubs Preschool At Cranham Baptist Church registered in 2016. It operates from the church building in the London Borough of Havering. It opens from 9am to midday term time only. It accepts funding for two-, three- and four-year-old children. It employs four staff members; of whom three are qualified at level 3 and the manager is qualified at level 6.

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