

# Childminder Report

**Inspection date**

5 July 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a good variety of interesting activities for children. She assesses children regularly and uses this information well to ensure that children are suitably challenged. Children make good progress.
- The childminder manages children's behaviour successfully. She uses praise well to motivate children to behave in positive ways.
- The childminder thinks about all aspects of her practice and has put clear goals into place to build ongoing improvement.
- The childminder works well with parents and gives them regular updates on children's progress.

**It is not yet outstanding because:**

- At times, the childminder does not give children enough time to think about, and to answer, questions to support their language and thinking skills.
- The childminder has not fully developed ways for children to learn about nature to support their understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children enough time to think and respond to questions, to support their thinking and language skills further
- extend the opportunities for children to learn more about the natural world to support their understanding of the world.

### Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed an activity and discussed children's progress with the childminder.
- The inspector observation the interaction between the childminder and children, and spoke to the children when appropriate.
- The childminder looked at some documentation and held a discussion with the childminder.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have concerns about a child's welfare. She helps to ensure that children are kept safe by checking toys, resources and all parts of her home regularly. The childminder has a qualification in childcare and is keen to continue to improve her knowledge and skills. For instance, she recently attended a course on supporting children's sleep patterns, which has greatly improved her understanding in this area. The childminder keeps a close track on children's progress, and readily identifies and supports any children needing extra help. She checks her planning and assessment regularly to attain best outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder supports children's creative development successfully. For instance, children enjoy looking at and feeling the texture of coloured rice grains. They pour the rice into different containers and the childminder talks to them about colour names and quantities, supporting their early mathematical skills well. She teaches children good early literacy skills. For example, the childminder reads children's favourite stories in lively tones and engages their interest well. She provides good opportunities for children to practise a broad range of physical skills, such as ball games, jumping and climbing.

### Personal development, behaviour and welfare are good

The childminder has caring, trusting relationships with children. She values them highly as individuals and gets to know their personalities and preferences well. The childminder uses this information to provide enjoyable activities and familiar routines to help children to settle well. Children have good awareness of how to behave in safe ways. For instance, the childminder discusses road safety and teaches children how to use tools and materials carefully. Children gain good independence skills. For example, they feed themselves, put on outer clothing and help to tidy up toys and resources.

### Outcomes for children are good

Children are confident and motivated to learn. They have good counting skills and know several shape names. Children learn to respect themselves and others from different cultural or religious backgrounds. They learn valuable skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY498306
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1045023
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Battersea, in the London Borough of Wandsworth. The childminder provides care for children from Monday to Thursday from 8am to 6.30pm all year round, excluding bank holidays. The childminder holds a level 3 qualification in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

