

# Childminder Report

**Inspection date**

5 July 2018

Previous inspection date

16 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and assistant work together effectively to supervise and support children during their play. They ensure smooth day-to-day running of the provision and implement the daily routines, policies and procedures well.
- The childminder supports children to make good progress with their development, in relation to their starting points. She uses information from her observations and assessments well to provide interesting opportunities for children to enjoy and learn.
- Children develop their social skills effectively. For example, they willingly play with other children, copy positive behaviour and learn to take turns to use resources.
- The childminder evaluates the provision well. She has addressed recommendations from the previous inspection effectively. For example, she has increased children's awareness of different people and cultures within the community.

### It is not yet outstanding because:

- The childminder does not consistently support children to become independent, for example, by managing their own personal care needs.
- The childminder misses some opportunities to strengthen further younger children's speech and to help them put meaning to their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to support children to develop their independence skills even further
- make better use of opportunities to strengthen children's thinking and speaking skills.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and assistant about their daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe environment for children. She completes suitability checks for her assistant and ensures he completes safeguarding training. The childminder and assistant have a secure knowledge of child protection issues and the procedures to report any concerns, including allegations. The childminder maintains her professional development well and she shares regular information with her assistant to enhance his knowledge and skills. They frequently reflect on their practices to continually identify and address areas for development. For example, the childminder has strengthened her relationships with parents and shares information about children's care and learning. The childminder monitors children's progress well. She informs parents of children's development and encourages them to extend their learning at home.

### Quality of teaching, learning and assessment is good

The childminder and assistant plan stimulating activities for children to enjoy and learn. For example, children happily explore with role-play kitchen activities and they use their imaginations well. Children grasp and handle different tools successfully. For instance, they firmly hold a spoon for mixing and use instruments to create musical sounds. The childminder ensures children have opportunities to use their senses to explore a range of resources from wooden and shiny, to light and heavy to support their development. The childminder and assistant join children's play to keep them engaged and to help develop their concentration. For example, they interact with younger children and demonstrate to them how to paint and identify colours.

### Personal development, behaviour and welfare are good

Children behave well. They listen and show respect to the childminder and her assistant. The childminder models positive behaviour, such as using 'please' and 'thank you' for children to copy. Children are happy within the childminder's care. They form close bonds and attachments with her and value her contributions to their play. Children welcome the childminder's praises and learn to recognise their own achievements. The childminder ensures children have opportunities to develop good health and physical well-being. For example, she provides nutritious lunches for them to eat and a range of outside rigorous activities to develop their muscles. Children help to plant and grow fruit and vegetables.

### Outcomes for children are good

Children progress well with their development and acquire skills for the next stages in their learning. For example, they demonstrate good balance, coordination and mobility. Children enjoy creative experiences and they confidently make marks, handprints and patterns. Children show interest in stories and happily sing along to nursery rhymes. Children form close friendships with other children and welcome them to join their play.

## Setting details

<b>Unique reference number</b>	EY450781
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1131916
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 November 2015
<b>Telephone number</b>	

The childminder registered in 2012. She operates on weekdays, throughout most of the year. The childminder works with an assistant. The childminder holds an early years qualification at level 3.

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