

# Nether Green Infant After School Club



Nether Green Infant School, Stumperlowe Park Road, Sheffield, S10 3QP

## Inspection date

4 July 2018

Previous inspection date

9 February 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Children's safety is compromised. The recruitment and vetting procedures for staff who work directly with children are not robust and are not recorded.
- The manager does not carry out the necessary checks to ensure staff who work with children are not disqualified from doing so. She does not understand the procedures to follow if staff are disqualified by association.
- Children are not stimulated enough during indoor activities. Some staff do not interact effectively with children and have a limited understanding of their skills.
- Staff do not provide clear messages to children about being healthy and good hygiene practices. Opportunities for children to further develop their self-help skills and independence are missed.
- The manager does not ask parents and children for their feedback to help her evaluate the club and drive improvements forward.

### It has the following strengths

- Partnerships with parents and the school are effective, generally. Staff share messages and information about children's well-being. This helps to promote continuity of care.
- Staff are good role models for children. They help children to be kind, caring and respectful. Children's behaviour is very positive and they have secure bonds with staff.
- The provider has developed his knowledge of the early years foundation stage. He has provided Ofsted with the information to ascertain committee members' suitability.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop and record safe recruitment and vetting procedures to ensure those people who work directly with children are suitable to fulfil their roles	05/08/2018
■ ensure the manager has sufficient knowledge of the disqualification process to take appropriate action to keep children safe	05/08/2018
■ develop the quality of staff's interactions with children during indoor activities that provide challenge and expand their experiences.	05/08/2018

### To further improve the quality of the early years provision the provider should:

- help children to understand the importance of good hygiene practices and encourage them to further develop independence skills
- extend the opportunities for parents and children to provide feedback to help evaluate the setting and drive improvement forward.

### Inspection activities

- The inspector observed children's activities indoors and outdoors and assessed the impact this has on their development.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the club's policies, children's learning and development, and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The procedures for recruitment are insufficient to ensure children's safety. The manager does not carry out checks to ascertain if staff have been disqualified from working with children. This has a significant impact on children's safety. Although the provider has developed the procedures to ensure committee members' suitability is verified, the systems for the recruitment of staff who work directly with children are not robust. For example, some staff have not had an interview and there are no records kept to show how their suitability for their role has been assessed. However, staff are aware of their role to keep children safe and know what to do if they are concerned about children's welfare. The manager shows commitment to improving standards for children. Since the last inspection, she has started staff supervisions which have helped her to identify further areas for professional development. However, she has not fully developed ways to extend opportunities for parents and children to provide further feedback to evaluate the club and drive improvements forward.

### Quality of teaching, learning and assessment requires improvement

The quality of staff's interactions with children is variable. For example, children access planned activities indoors which lack excitement and some staff provide basic supervision as opposed to good levels of engagement and challenge. This means some activities are over very quickly as children lose interest and move on. In contrast to this, staff prepare the club effectively for children to independently access outdoor activities which interest them. Children thoroughly enjoy self-chosen experiences and staff interact with them effectively during these times. For example, outdoors, children enjoy exploring the small-world resources and sand. They use the wooden frames to balance and staff talk to them about their day. Parents leave positive feedback about this aspect and say children 'enjoy a range of exciting activities'. Children's feedback is also positive and they particularly enjoy the outdoor games.

### Personal development, behaviour and welfare are inadequate

Children's welfare is compromised due to weaknesses in leadership and management. Nevertheless, they are happy and settled in the club. Staff teach them about how to keep themselves safe and respond to their care needs when necessary. Children show compassion towards each other and notice if others have gone to sit on the 'buddy bench'. They have very good social skills and good levels of self-confidence. Staff use effective amounts of praise and encourage children to develop physical skills and join in team games of football. Although children are encouraged to wash their hands before their tea, staff do not consistently encourage them to follow good hygiene practices or develop their own self-help skills. For example, staff do not consistently remind children to wash their hands or encourage them to take part in preparing their own snacks.

## Setting details

<b>Unique reference number</b>	EY462736
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1125863
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	45
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Nethergreen Infants After School Club
<b>Registered person unique reference number</b>	RP532600
<b>Date of previous inspection</b>	9 February 2018
<b>Telephone number</b>	07522 267 671

Nether Green Infant After School Club registered in 2013. The club employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, including the manager, and one holds a qualification at level 1. The club opens from Monday to Friday, term time only. Sessions are from 3.10pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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