

Childminder Report

Inspection date

9 July 2018

Previous inspection date

20 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop a good understanding of their local community. The childminder takes them for walks and provides many opportunities for children to socialise with others.
- Older children behave well and demonstrate an excellent understanding of how to share their play with others. They have warm and positive relationships with the childminder and her family.
- The childminder provides children with a varied range of experiences that reflects their individual interests, indoors and outside. Children have an enthusiasm for learning and make good progress in their development.
- The childminder pays good attention to her own professional development. She undertakes training that enhances her understanding of good-quality teaching. For example, she has recently completed a course that has helped her to improve settling-in processes.

It is not yet outstanding because:

- The childminder does not focus her planning precisely enough on what children need to do next in their learning. Opportunities to provide children with even greater challenge are sometimes overlooked.
- At times, the childminder does not give children enough time to think and test out their own ideas to promote their problem-solving skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more consistently on what children need to do next in their learning to help them to achieve a higher level of progress
- enhance opportunities for children to think and test out their ideas to extend their reasoning and problem-solving skills.

Inspection activities

- The inspector observed children during their activities and evaluated the quality of their interactions with the childminder.
- The inspector looked at areas of the home used by children and the resources available to them.
- The inspector spoke with the childminder about her management processes. Documentation was checked, including evidence of suitability checks, training information and children's records.
- The inspector discussed the childminder's self-evaluation with her. She took into account the views of parents through written feedback.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the signs of child abuse or neglect. She is familiar with the procedures to follow if she has concerns about any child in her care. All adults living in the home have had the necessary checks to demonstrate their suitability. The childminder ensures children play in a safe environment. For example, she undertakes daily checks of the premises and keeps her home secure. The childminder evaluates the activities she provides and asks parents for their views. She meets with other childminders to share ideas that help her to develop her practice. The childminder is aware of the importance of developing links with other settings that children attend, to promote a collaborative approach to their learning.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder has a good understanding of how children learn through play. She provides a well-organised selection of toys and play equipment that supports children's all-round development. Older children enjoy long periods in the garden. They learn to coordinate their muscles as they run, jump or pedal wheeled toys. The childminder encourages children's communication and language. She involves them in conversations and helps them to recall events they have enjoyed, such as a trip to the seaside. The childminder carries out regular assessments of children's progress to identify any gaps in their learning. These are routinely shared with parents to give them a good understanding of their children's ongoing development. Parents praise the childminder and comment that she supports their children's learning well.

Personal development, behaviour and welfare are good

The childminder is conscientious in gathering detailed information from parents when children first start. She is calm, kind and patient with babies who find settling-in difficult. Children learn to be helpful, for example, as they tidy away their toys before lunch. The childminder supports children to learn healthy lifestyles through practical activities, such as eating nutritious foods and taking daily exercise. Children learn about the world around them as they go on walks, look at wildlife and collect leaves to examine. The childminder promotes children's sense of safety. She talks to them about the importance of wearing sun cream and keeping out of the hot sun.

Outcomes for children are good

Children learn the skills they need to be ready for the next stage of their education. Older children listen well to instructions. They follow consistent rules, such as washing their hands before eating. Babies develop their mobility safely. They have space to move around and use sturdy furniture to pull themselves up. Children show an early understanding of mathematics. They count out loud during their play and point to familiar shapes.

Setting details

Unique reference number	EY467303
Local authority	Cambridgeshire
Inspection number	1120273
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	20 November 2017
Telephone number	

The childminder registered in 2013 and lives in Cambridge. She operates from 8am until 5pm on Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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