

Childminder Report

Inspection date

5 July 2018

Previous inspection date

10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands well the progress children make and builds on this in a manner personal to their own needs. She plans activities carefully to support children to reach the developmental targets she sets for them.
- The childminder works in close partnership with parents and facilitates the continuation of learning at home well. She works with parents to ensure they use consistent methods and routines with children. This includes for managing behaviour.
- Children progress well from their starting points. They achieve in line with the expected outcomes for their ages.
- The childminder helps children to develop positive attitudes towards healthy foods. For example, they help to prepare nutritious snacks and willingly try new fruits. Children of a young age learn the importance of hygienic practices.
- The childminder judges well the effectiveness of her practice and makes changes to improve the outcomes for children. She highlights effectively where she can continue to develop her practice and how to enhance children's experiences further.

It is not yet outstanding because:

- The childminder does not consistently use teaching skills which encourage children to fully consider and develop their own thoughts and ideas.
- Children do not have a vast range of opportunities to express themselves creatively or to represent things in their own way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- employ more effective teaching skills which encourage children to consider and develop their own thoughts and ideas
- allow children more opportunities to express themselves creatively.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge of how to recognise when a child's welfare is at risk. She knows well the procedures she should follow to protect children. The childminder organises her provision well to keep children safe and healthy. For instance, she considers carefully the placing of favourite garden activities to protect children from the sun. The childminder continues to develop her knowledge to ensure her provision continues to meet children's needs. For example, she uses a range of resources to discover new ideas for how to teach young children and to ensure she brings new legislation into her practice correctly.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and supports their language development effectively. Young children respond well to her techniques, which include clever introductions of vocabulary and of pronunciation. They make good progress in their speech and engage maturely in conversations. The childminder uses her understanding of children's interests to provide activities that they enjoy and to promote their learning. For example, when they enjoy playing with sand she skilfully uses this to promote early counting skills. The childminder provides a range of resources and activities which helps children to understand and respect that differences exist between people. For example, when looking at books they discuss how families are organised in different in ways.

Personal development, behaviour and welfare are good

The childminder has strong relationships with children, who are very enthusiastic about coming to her house to play. She welcomes them warmly and they show confidence as they make choices about what they would like to do. The childminder supports children well to develop social skills and build friendships. For example, children instantly engage together in play when they see each other. She teaches them how to manage their feelings and helps them learn how to share. The childminder ensures children develop independence ready for when they move on to other settings, including school. This includes through teaching them how to use cutlery and how to manage their own personal hygiene.

Outcomes for children are good

Children play and learn happily in the setting. They show confidence as they chat away about the activities they engage in. They discuss what is happening as they play and count spoons of sand as they fill containers. Children develop skills to become future writers. They practise using tools and show good control over these; for example, they carefully spread glue onto their paper. Children enjoy books and talk about what is happening in the stories they enjoy. They look at the pictures and find out about the story from these. Children are developing early reading skills. They make good progress in their physical skills; for example, they learn how to pedal bikes and begin to do this with confidence.

Setting details

Unique reference number	EY257015
Local authority	East Sussex
Inspection number	1128713
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 September 2015
Telephone number	

The childminder registered in 2003 and lives in Denton. She operates from 7am to 6pm Monday to Friday all year round, excluding family holidays. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

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