

Childminder Report

Inspection date	11 July 2018
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms extremely secure relationships with the children. She is responsive and nurturing to their needs, which means that they feel safe. Children are extremely happy and content and are excited to share their achievements with the childminder and visitors.
- Parents' feedback shows that they are very happy with the care provided by the childminder. They comment on the home-from-home environment and how caring the childminder is to their children. They are pleased with the progress children make in their social development and the opportunities to develop their creative skills.
- Children develop exceptional skills of independence and inquisitiveness. They listen carefully and maintain concentration for prolonged periods. They have high levels of focus and determination in both planned and spontaneous activities.
- Children are offered a wide range of opportunities to learn about the world around them and their local community. For instance, they regularly visit the parks, beach, petting zoos and local playgroups. Children are excited to talk about nature and animals.

It is not yet outstanding because:

- The childminder does not use information gathered from assessments to precisely identify and address less obvious gaps in children's progress.
- The childminder does not make full use of opportunities to evaluate her own progress to enhance children's learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from children's assessments to identify and address less obvious gaps in their progress more precisely
- extend the processes for self-evaluation to identify opportunities to improve outcomes for children even further.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, risk assessments, policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.
- The inspector viewed all areas of the home which children have access to.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about improving the care provided to children. She regularly gains feedback from parents to reflect on her practice. Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She knows which action to take if she has any concerns about a child's safety or well-being. She completes regular risk assessments to ensure that all areas of her home used by children are safe and secure. The childminder keeps accurate records of children's attendance. The childminder understands the importance of her ongoing development. She regularly researches different activities for the children as well as changes to statutory guidance.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She keeps clear records of children's achievements, including photographs and artwork which she regularly shares with parents. The childminder knows the children well, and she uses her knowledge of children's individual interests to plan activities. Children develop their fine motor skills well. They have good hand control and coordination as they carefully cut string using scissors to make their own tennis rackets, before painting them carefully to use in their play. The childminder supports children's mathematical development effectively. She encourages children to explore numbers and colours indoors and outdoors. For example, older children enjoy recognising the numbers on beanbags before placing them in numerical order, while younger children are excited to name the colours and count the number of spots.

Personal development, behaviour and welfare are outstanding

The childminder meets children's personal, social and emotional needs extremely well. Children joining the childminder settle very quickly and form good relationships with their peers. Children's behaviour is exemplary. The childminder is very skilled at managing behaviour and communicates expectations and boundaries well. Children remind one another how to keep safe without having to be told. The childminder is a strong role model to children, and children share and take turns effortlessly. They are exceptionally kind to one another and praise and cheer for each other's achievements. The childminder promotes healthy eating exceptionally well. For example, children learn the names of a wide range of fruit and vegetables before independently selecting ones to make their own natural juices. All children try something new and delight in the colours before telling each other how 'delicious' their personal combinations of flavours are.

Outcomes for children are good

All children make good progress from their starting points, including children who speak English as an additional language. Children listen carefully and share their own views and ideas in their play. Children speak confidently about starting school and how it will feel. The childminder offers a wide range of opportunities for children to develop the skills for school. For instance, older children independently put on their own shoes, recognise their numbers, colours and names and help the younger children when they want to join in.

Setting details

Unique reference number	EY399785
Local authority	Kent
Inspection number	1094063
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder registered in 2009. She lives in Tunbridge Wells, Kent. The childminder works from 7.30am to 6pm from Monday to Friday all year round.

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