

Sunshine Pre-School (Morpeth)

Morpeth Children's Centre, Stobhill Gate, MORPETH, Northumberland, NE61 2HA



Inspection date

6 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are very good. Parents are extremely appreciative of the care given to their children, and are highly complementary about the manager and staff.
- The manager and staff have a good understanding of the age groups they teach, and of the learning and development requirements. They plan interesting activities for the children to enjoy, such as 'people who help us'.
- Children are developing impressive independence skills. For example, they manage their own care needs, as appropriate, and skilfully pour their own drinks during snack time.
- Children communicate well with the staff, and with each other. They are developing good early writing and literacy skills. For instance, they self-register upon arrival, and when outdoors, they use spray bottles filled with water, to make lines and circle patterns on the ground, and on the fence.
- Children say they enjoy attending the pre-school.
- Staff provide a caring and nurturing environment that effectively supports children's emotional well-being. Children show that they feel safe and secure, and build good relationships with staff and their peers.

It is not yet outstanding because:

- The manager and staff, do not always make the best use of opportunities, to help promote children's understanding of the differences between themselves, families and different cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen and build upon the opportunities offered to children, to further develop their understanding of the differences between themselves and other families, communities and traditions, in the wider world

Inspection activities

- The inspector observed the interactions between children and staff, during a range of indoor and outdoor activities.
- The inspector spoke to parents on the day of the inspection, and took account of their views.
- The inspector sampled a range of documentation, including a selection of policies and procedures, risk assessment records, and children's learning records.
- The inspector had a tour of the setting, viewed the premises, and discussed risk assessment procedures with the manager.
- The inspector carried out a joint observation with the manager.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a strong understanding of safeguarding procedures. They regularly update their child protection and safeguarding training. They know who to contact, if they should have any concerns about a child's safety, which helps keep children safe and secure. The manager and staff work closely with the link nursery, and have developed good working relationships with them. For instance, they electronically share the children's learning files, which helps to promote continuity of care. The manager undertakes regular appraisal of staff. This helps identify any training needs, and helps to ensure that children are offered a consistently good standard of teaching and care. The manager seeks the views and opinions of children and parents, to help her evaluate and further improve the setting.

Quality of teaching, learning and assessment is good

Staff ensure that frequent observations and assessments of children participating in activities, are regularly documented. They use this information to plan children's next steps in learning, according to their individual needs and interests. This information is shared with parents, and staff invite them to share their children's progress from home, using the online learning system. This helps ensure that all children make good progress from their starting points. Children confidently participate in daily activities during morning registration. For instance, staff engage the children by using a weather and registration chart, to assist the children in learning the days of the week, the daily weather, and the daily date. They laugh and have fun selecting the correct weather symbols, and when counting out the days of the week.

Personal development, behaviour and welfare are good

Children are warmly greeted by staff, upon their arrival. They are happy and excited to find their friends. Children enjoy their learning. For example, they sit at the table, correctly holding and carefully using scissors, to make lots of paper cuts around the edges of their paper. Staff frequently praise the children's efforts during activities, which effectively boosts their self-confidence and self-esteem. Staff are friendly and happy. As a result, children settle well and behaviour is very good. Children have daily opportunities to develop their physical skills. For example, they confidently manoeuvre in and out of the growing willow structures, in the outdoor area, as they play hide and seek.

Outcomes for children are good

Children are developing effective concentration skills, as they participate in a range of activities. They eagerly select different utensils to mix paint colours together, during a paint printing activity. Children persevere, and chat to staff, who ask good questions to extend their learning, such as what colour two different colours mixed together, might make. This contributes to helping children develop some key skills required for their future learning.

Setting details

Unique reference number	EY500077
Local authority	Northumberland
Inspection number	1050099
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	16
Name of registered person	Joanne Penfold
Registered person unique reference number	RP901086
Date of previous inspection	Not applicable
Telephone number	0798 033 8014

Sunshine Pre-School registered in 2016. It is situated within Stobhillgate First School. There are six members of staff. Of these, two hold qualified teacher status, three hold an appropriate early years qualification at level 3, and one at level 2. The pre-school is open Tuesday and Friday from 9.15am to 12.15pm, and then from 12.30pm to 3.30pm, and on a Thursday from 12.30pm to 3.30pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

