

# Childminder Report

**Inspection date**

10 July 2018

Previous inspection date

17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has high expectations of all children. She supports them effectively to follow well-established daily routines. All children behave well. They learn to share and take turns as they play, and older children consistently demonstrate good manners. The childminder praises children's efforts and supports their emotional well-being effectively.
- The childminder is fully committed to providing the best possible service for children and their families. She is reflective and values parental views to support her to develop her practice even further. Children regularly give feedback to the childminder and make suggestions about the types of activities they would like to take part in.
- The childminder provides a stimulating and well-organised learning environment. From a young age, children are able to make choices and play cooperatively together. They are extremely happy and confident in the childminder's care.
- The childminder has made substantial changes to the outdoor learning space. These are having a very positive impact on children's progress. For instance, one-year-olds show high levels of engagement and determination as they explore large-scale water play outside. They are able to pour water between different-sized containers and are introduced to new vocabulary, such as 'full' as they play.

### It is not yet outstanding because:

- Professional development and training opportunities are not sharply focused on enhancing outcomes for all children and raising the overall quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus of professional development on further raising the quality of teaching to help enhance outcomes for children to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection and what procedures to follow if she has any concerns over children's welfare. The childminder implements a range of documents, policies and procedures to support her practice. She has a good understanding of her responsibility to promote children's welfare, safety and development. The childminder has established links with other local childminders. They meet regularly to discuss changes to legislation and share ideas. The childminder is very proactive in seeking advice and feedback. She has robust systems in place to monitor children's progress. Effective partnerships with parents and detailed assessment information help the childminder to support continuity in approach and support children's learning at home.

### Quality of teaching, learning and assessment is good

The qualified childminder is knowledgeable about how young children learn. She plans exciting activities that support what children need to learn next and promote their interests well. For instance, two-year-olds act out their experiences as they role play using dolls. The childminder uses a range of effective strategies to support children's concentration, communication and language skills during activities. She successfully supports children of different ages to play together. For example, when drawing together with chalk young children are supported in their physical development. Older children explore their early writing skills and talk excitedly about what they are drawing.

### Personal development, behaviour and welfare are good

Children form secure emotional attachments with the childminder and go to her for comfort and reassurance. The childminder talks to children about the importance of eating well and encourages them to make their own healthy choices. She ensures children adopt good hygiene routines, such as washing their hands before meals. The childminder provides children with plenty of fresh air and encourages physical activity. Children greatly enjoy playing outside in the childminder's garden. The childminder regularly attends community groups with children. This helps develop their social skills in larger groups and understanding of diverse communities.

### Outcomes for children are good

All children make good progress from their starting points. They are very motivated to learn new things and spend long periods of time engrossed in their self-chosen play activities. Children develop good listening and attention skills during singing time and while listening to stories read by the childminder. They are developing the key skills for their future learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	311750
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1090743
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Crawcrook, Ryton. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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