

Childminder Report

Inspection date

4 July 2018

Previous inspection date

17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a well-organised and stimulating learning environment. Children are eager to learn, confidently explore and make choices in their play.
- Children make good progress from their starting points in learning. The childminder interacts well with the children. They develop good language skills and a clear awareness of their feelings and emotions.
- Children form secure strong attachments with the childminder. They show confidence in asking for help and benefit from the childminder's consistent praise. This has a positive impact on their emotional well-being.
- The childminder provides children with good opportunities for regular physical exercise and fresh air, and to develop their social skills. Children practise new skills, explore the outdoors, attend groups and make friendships.
- The childminder works in close partnerships with parents to meet children's individual needs. She shares a good range of information with them from the start to provide a consistent approach to children's care and learning.

It is not yet outstanding because:

- At times, the childminder's planning for younger children's future learning does not precisely build on their next steps to help them make rapid progress.
- The childminder does not consistently make contact to share information about children's progress with the other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of observations to plan more precisely for younger children's next steps in learning to help them make the best possible progress
- improve communication and sharing of information with other settings that children attend to help provide a joined-up approach to children's learning.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and engaged with the children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning, and progress with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training to keep her practice up to date. For example, she is knowledgeable about the data protection changes and has increased her understanding of safeguarding procedures. This has strengthened her understanding of potential signs and enhanced her good procedures to report concerns to promote children's well-being. The childminder tracks and monitors children's progress and plans activities to support children's learning well. She successfully reviews her practice and discusses progress with her childminding support group to strengthen the quality of her teaching. The childminder supervises and shares updates from training with her assistant well, so that they understand their responsibilities. This contributes to the positive outcomes for children.

Quality of teaching, learning and assessment is good

The childminder takes the lead from the children's play well. For example, children line up cars and share they are making the colours of the rainbow and recognise patterns. The childminder encourages children to use mathematical language well and they confidently count, begin to recognise size and quantities. The childminder supports the children's language and literacy skills effectively and children recognise the beginning letter to their name. The childminder extends this successfully and creatively arranges toys to introduce them to further letters. Younger children repeat words said to them clearly by the childminder to support their communications. They confidently use gestures and sounds to express themselves.

Personal development, behaviour and welfare are good

The childminder manages children's behaviour well and they demonstrate increasing levels of self-esteem and confidence. For example, they cooperatively help to tidy away the toys and share their achievements. Children are taught about potential hazards and engage in good safety procedures. For example, the childminder supervises younger children walking down steps to the garden. She teaches them about safe procedures to cross the road. Children take calculated, but safe risks with the equipment and cut their fruit at snack time and thoroughly enjoy the nutritious snack options. Children benefit from physical exercise and engage in games. For example, they move their body slowly and quickly through the tunnel, run and negotiate moving the play equipment.

Outcomes for children are good

Children are happy and keen to learn and explore. They confidently use language to express themselves. For example, they ask for more stories and listen and enjoy literature. Children show a good interest in numbers and letters and explore creative materials and marks. They demonstrate good independence with their personal care and put on their shoes and pour their own drinks while outdoors. Children learn the key skills that prepare them for their next stage in learning and move on to school.

Setting details

Unique reference number	118361
Local authority	North Somerset
Inspection number	1126714
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	17 August 2015
Telephone number	

The childminder registered in 1999 and lives in Pill, North Somerset. She operates from 7.30am to 6pm, Monday to Friday. She works occasionally with an assistant.

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