

Childminder Report

Inspection date	11 July 2018
Previous inspection date	23 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enthusiastically take part in the wide range of activities the childminder plans. They confidently explore the stimulating environment and easily choose from the interesting variety of resources available. Children engage well in their learning and make good progress from their developmental starting points.
- The childminder is calm and caring and builds strong bonds with children. She spends time positively playing and talking with children, who are happy and ready to learn.
- The childminder takes positive steps to evaluate her effectiveness and to help her make improvements. For example, she seeks the views of parents through questionnaires and discusses her practice with other early years professionals.
- The childminder teaches children to respect each other and offers them warm praise and encouragement. Children develop good levels of self-esteem and behave very well.
- The childminder works well with parents and regularly shares information about their children's development, next steps and interests. She gives helpful ideas for how parents can continue to build on children's learning at home.

It is not yet outstanding because:

- The childminder does not consistently give children enough time to think and respond to the questions she asks to fully support their thinking skills.
- The childminder sometimes overlooks opportunities to extend children's good learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of questioning to ensure children have enough time to work things out and think of their own answers
- make full use of all opportunities that arise to extend children's learning to the highest levels.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly updates her knowledge and skills in various ways. She attends training, shares ideas with her co-childminder and researches new activity ideas. She recently introduced new ideas to support children's interest in textures and sensory play. The childminder reviews her practice well and makes improvements that benefit the children. For example, she has recently created new cosy spaces such as dens for children to explore, and where they talk and read. The childminder supports her assistants well and gives them good coaching to help update their skills and meet the children's needs. Safeguarding is effective. The childminder provides children with a safe and secure environment where they can play and learn. She has an up-to-date understanding of safeguarding procedures and knows what action to take if concerned about the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder observes children's learning closely and has a good understanding of each child's stage of development. She successfully plans activities to support children's interests and next steps in learning. For example, children enjoy listening to a cultural story and then acting it out using exotic fruit. They excitedly explore new tastes, such as 'guava fruit', and describe how the fruit looks, feels and smells. The childminder supports children's mathematical skills well as they play. For instance, she encourages them to count their fingers and toes and to compare who is the biggest and smallest child.

Personal development, behaviour and welfare are good

The childminder is a good role model to children, who behave well and learn to share and play together happily. For example, children kindly pass each other fruit to taste and ask each other what pretend meals they would like in the role-play kitchen. The childminder effectively supports children's understanding of diversity and children enthusiastically discuss the different cultures they explore through stories. Children enjoy nutritious home-cooked meals and are very physically active. They enjoy regular outdoor play and exercise, such as in the well-resourced garden and on trips into the local community.

Outcomes for children are good

Children show a keen interest in stories and confidently discuss what might happen next. They communicate well and enjoy sharing their ideas and describing their play. Children are well motivated in their learning and concentrate well. They enjoy imaginary play and confidently act out different scenarios with toys. Children are interested in the world around them and show good curiosity as they explore melting ice in the garden. They are inquisitive and are well prepared for their future learning and for school.

Setting details

Unique reference number	EY311586
Local authority	West Sussex
Inspection number	1070699
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 July 2014
Telephone number	

The childminder registered in 2005 and lives in the village of Hambrook in West Sussex. She has a relevant childcare qualification at level 3 and provides care for children between 8am and 3.30pm each weekday, all year. The childminder works with another registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

