

# Winteringham Under Fives

The Village Hall, Frost Close, Winteringham, North Lincolnshire, DN15 9PL



## Inspection date

11 July 2018

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have developed secure attachments with staff. This helps to support their emotional well-being and contributes towards them making good progress.
- Staff successfully implement a range of policies and procedures and regularly assesses risks, which help to keep children safe.
- Staff help to promote young children's mathematical development well. For example, they use appropriate language to improve their awareness of shape, colour and number.
- Children's behaviour is very good. They learn to share and have consideration for others. Staff help children to understand about being patient and about the need to listen to others when they speak.
- Staff have regular supervisory meetings, which helps them to feel valued and appreciated.

### It is not yet outstanding because:

- Staff do not always focus observations and assessments sharply enough to plan precisely for children's next steps in learning, to promote their rapid progress.
- On occasions, staff do not deploy themselves effectively to fully engage all children at all times.
- Staff have not yet considered even more innovative ways to support children who speak English as an additional language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise the use of observations and assessments, so that planning for children's next steps in learning is extremely sharply focused
- strengthen staff deployment, so that children are fully engaged at all times
- focus more precisely on ways to support children who speak English as an additional language even further.

### Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working with children. She discussed the method for self-evaluation and the impact this has on the pre-school.
- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector toured all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager. She engaged in discussions with the children and staff throughout the inspection at appropriate times.
- The inspector looked at children's records, observation and assessment files, planning documentation and a selection of policies.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed safeguarding training to develop their knowledge of how to keep children safe. Staff are fully aware of who to contact should they have concerns about a child's welfare. The management team and staff have identified key areas for development and are overall, proactive in self-evaluative practice. This helps to ensure children's learning experiences continually improve. Staff have established links with local primary schools and understand the importance of sharing relevant information. Reception teachers are invited to visit the pre-school prior to older children starting school. This helps to ensure children are prepared for the next stage in their learning. Staff provide parents with detailed handovers daily, so they know what activities their children enjoy and are fully aware of new achievements.

### Quality of teaching, learning and assessment is good

Staff make good use of questions to promote children's thinking skills. They generally engage children in discussions, which help to support their communication and language development. Children thoroughly enjoy opportunities to initiate their own play and follow their interests. They do this with confidence and enthusiasm. For example, children show delight as they search for treasure in the sand. Staff encourage children to develop their physical skills as they manipulate play dough. Staff complete the progress check for children between the ages of two and three years. This is shared with parents, so that any gaps in children's learning are identified early and appropriate interventions are planned. The manager oversees educational programmes to help ensure that children make good progress.

### Personal development, behaviour and welfare are good

Staff promote good hygiene practices. For example, they remind children to wash their hands before they eat. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. Children have regular opportunities to be active and engage in physical play. For example, they play in the stimulating garden and are involved in regular trips into the community, including visits to local parks.

### Outcomes for children are good

Children are motivated to learn. They have good opportunities to use their imaginations during role play and to express themselves creatively. Children participate in creative activities that develop their confidence with making different types of marks. Many children recognise their written name. They are gaining a good range of skills for their eventual move on to. Overall, all children, including those who speak English as an additional language, make good progress.

## Setting details

<b>Unique reference number</b>	205725
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1103104
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Winteringham Under Fives Committee
<b>Registered person unique reference number</b>	RP519399
<b>Date of previous inspection</b>	25 September 2014
<b>Telephone number</b>	07708647316

Winteringham Under Fives registered in 1989. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday term time only. Sessions are from 9.30am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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