

Childminder Report

Inspection date

10 July 2018

Previous inspection date

8 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and friendly environment where children feel safe and secure. She uses effective behaviour management strategies, such as positive praise and encouragement, which helps support children's continued good behaviour. Children learn how to share and take turns during activities.
- The quality of teaching and learning is good. The experienced childminder knows children well and closely monitors the progress they make. This information is regularly shared with parents and other settings that children attend. Children make good progress in their development and gain a secure foundation for their future move to school.
- The childminder is caring and affectionate. She knows children well and uses the information obtained from parents to replicate routines used at home, to effectively support children's individual needs and interests. Children look to the childminder for reassurance and she responds positively to their needs. Their emotional well-being is well supported.

It is not yet outstanding because:

- The childminder does not make the best of opportunities to teach children about healthy eating to support their understanding of healthy lifestyles fully.
- At times, the childminder does not fully encourage children to manage everyday tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn more about healthy eating, to help them understand why this is important for their well-being
- provide children with even more opportunities to manage everyday tasks for themselves to support their independence even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is able to identify different signs and symptoms of abuse, and knows the procedures to follow if she has any concerns about a child in her care. She occasionally works with an assistant and supervises her work closely during these times. The childminder tracks children's ongoing progress well and shares daily information with parents about children's activities, care and well-being. The childminder attends training and meets with other childminders to keep up to date with any changes in early years. The childminder evaluates her provision well and seeks the views of parents, to help to benefit the experiences that children receive. Parents' comments show that they are pleased with progress their children make and the praise the constant communication links used between them.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and effectively promotes their learning. For instance, she initiates conversations with children about activities they are engaged in. Children enjoy sharing their thoughts and ideas. For example, after listening to the childminder read a book, children recall the story in their own words. The childminder uses her good knowledge of each child to effectively provide resources and plan activities to help children continue to make good progress in their learning and development. She tracks children's progress and shares this information with parents and the other settings children attend. This contributes to their continuity of care and learning. The childminder supports children's communication and language development successfully. Children speak with confidence and listen carefully to instructions while playing matching games.

Personal development, behaviour and welfare are good

Children show they feel safe and secure with the childminder through their play and interactions. The childminder is a good role model and uses a range of effective strategies to help children learn to behave well. Parents state how they replicate the same methods at home to provide consistency and the same boundaries for children. Children learn to share, take turns and learn to tolerate and respect each other. Children have daily opportunities for outdoor play and physical exercise. They benefit from outings to the local amenities and community groups. This helps children to extend their social skills and build on their personal and emotional development. Children enjoy visiting a number of places of interest and learn about the community where they live.

Outcomes for children are good

Children are motivated to learn and make confident choices in their play. They develop good social skills and establish good relationships with their friends. Children develop their understanding of the world. They learn about the uses of technology and press button toys and take photographs with a small digital camera. Children benefit from opportunities to construct using building bricks. They sort out shapes, name colours and count the number of bricks they use while building towers.

Setting details

Unique reference number	501077
Local authority	Cumbria
Inspection number	1087137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	8 January 2014
Telephone number	

The childminder registered in 2001 and lives in Blindcrake, near Cockermouth, Cumbria. She occasionally works with an assistant. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an early years qualification at level 3. The childminder provides funded early years education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
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