

# West Park Childcare Club

West Park Middle School, Marlborough Road, Worthing, West Sussex, BN12 4HD



## Inspection date

6 July 2018

Previous inspection date

13 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The staff team is enthusiastic and energetic. Staff ensure there is a variety of activities available for children to choose from and they support children's play. Staff clearly enjoy working with children.
- Staff reinforce children's self-confidence and emotional well-being. Children share and express their views and choices with staff well about what they want to eat and to play with. Children respect each other's opinions when they play together.
- Children's behaviour is good. Staff encourage children to discuss their feelings and show kindness and consideration to others. All children fully understand how they are expected to behave in the setting.
- Staff are very vigilant and take robust action to keep children safe. They provide a stimulating environment in which children can play and explore.
- There are strong partnerships with parents. Staff keep them well informed about day-to-day activities and events. Parents value the caring approach of staff and are very happy with the service they provide.

### It is not yet outstanding because:

- The management team does not make the best use of self-evaluation to identify highly focused priorities for improvement to enhance future experiences for children.
- Staff miss some opportunities to extend children's understanding of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems and devise precise targets for future development to help maintain continuous improvement
- increase opportunities to extend children's understanding of healthy lifestyles.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as policies, procedures, qualification certificates and evidence of the suitability of staff working in the club.
- The inspector spoke to parents on the day of the inspection and considered their views.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their duty to help keep children safe. They have a good knowledge of the possible signs of abuse and neglect. Staff know how to refer any concerns they have about a child's welfare and have access to the comprehensive policies and procedures that underpin practice. Staff maintain good links with the host school. They implement well-organised collection procedures to keep children safe as they are escorted to and from their school. The management team follows robust recruitment procedures and ensures all staff are suitable to work with children. They conduct supervisory meetings regularly with staff to discuss staff training needs. Recent training has included safeguarding, first aid and behaviour management. The manager and staff have established good relationships with parents. They ensure they are kept informed about their child's day and parents comment that the staff are friendly, and that their children enjoy the wide variety of activities.

### Quality of teaching, learning and assessment is good

Staff get to know children well. They discuss their interests, what they are currently learning at school and spend time talking about what is important to each child. Staff listen with genuine interest and children enjoy conversing with them. Children benefit greatly from opportunities to be outside and active. They use the range of play equipment successfully, for example, children enjoy badminton, football and basketball. Staff support children to develop and learn new skills, such as hitting the shuttlecock, which develops their hand-to-eye coordination. Staff interact well to challenge children in their imaginative play and extend their thinking, for instance, as children experiment creating cakes with sand.

### Personal development, behaviour and welfare are good

Children benefit from a strong key-person system. They form secure attachments with staff, who show interest in them and talk to them about their day and experiences. Children are confident to ask for help as they know they will be listened to. They display high levels of independence, trust and curiosity. Children behave well and play cooperatively. This helps to promote their social skills. There is a buddy system and older children support younger children as they settle into the club creating a harmonious atmosphere. Older children are kind and supportive as they play alongside their younger friends, children take turns, play fairly and cooperatively. Children relish their time at the club.

## Setting details

<b>Unique reference number</b>	EY311966
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1129341
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	53
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	The Childcare Club (Worthing) Ltd
<b>Registered person unique reference number</b>	RP535332
<b>Date of previous inspection</b>	13 November 2015
<b>Telephone number</b>	07780 661577

West Park Childcare Club registered in 2005. It operates from two classrooms in a separate building in the grounds of West Park Middle School in Worthing, Sussex. The club is open Monday to Friday, term time only, from 7.40am to 8.40am before school and from 3pm to 6pm after school. The out-of-school club employs four staff, three of whom hold appropriate early years qualifications between level 2 and level 3.

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