

# Childminder Report

**Inspection date**

5 July 2018

Previous inspection date

6 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not fully embedded arrangements for monitoring children's progress to ensure her assessments are precise and consistently identify children's next steps in all areas of learning.
- The childminder does not routinely use the information gathered through observations of children's learning to inform planning so that activities give children the best opportunities to learn.

### **It has the following strengths**

- The childminder has made significant improvements to safeguarding policies and procedures. She has accessed training to improve her knowledge of current child protection issues. She keeps up to date with changes to legislation and guidance.
- The childminder obtains information about children's interests and stage of development from parents when children enter her care. She encourages parents to share information about their children's learning at home.
- The childminder is caring and attentive to babies. She helps them to form secure attachments and supports their individual care routines well. Children's behaviour demonstrates they are happy and settled.
- The childminder helps children to develop independence in personal care routines ready for the move to school. They attend groups where they build friendships and develop their social skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the process for monitoring children's development to ensure assessments are regular and precise and are used consistently to identify children's next steps in all areas of learning
- use the information gathered through observation and assessment of children's learning more effectively to inform planning so that activities target their individual learning needs and give them the best opportunities to progress.

### Inspection activities

- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She discussed the improvements she has made since the last inspection and the childminder's plans for continuing development.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good knowledge of the signs and symptoms of abuse and current child protection issues. She knows the procedures to follow if she has concerns about a child's welfare, or an allegation is made against a member of the household. The childminder keeps information about children and families secure. She ensures parents have the information they need should they wish to make a complaint. The childminder accesses training to improve her knowledge and skills and seeks support from the local authority. She links with other childminders to share good practice. The childminder has clear action plans in place for her future professional development. As a result, the quality of teaching and learning is improving. The childminder shares information about children's learning with other settings they attend. This helps to support continuity for children.

### Quality of teaching, learning and assessment requires improvement

The childminder has started to monitor children's progress. However, she has not fully implemented her systems to ensure assessments are regular and precise and identify children's next steps in all areas of learning. As a result, she does not have all the information she needs to inform her planning so that children have the best opportunities to learn. Nevertheless, the childminder shares her observations of children's play with parents so that they can continue children's activities at home. The childminder provides resources that reflect children's interests. For example, they enjoy rolling balls across the ground and exploring toys that have cogs and wheels. The childminder promotes communication and language well. She encourages children to copy single words. She shows children how speaking into an object changes the sound. Children show wonder and try to imitate the action.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment. Parents are positive about the care she provides. They say their children enjoy regular outings and art and craft activities. The childminder promotes a healthy lifestyle. Children enjoy outdoor play every day. The childminder helps children to understand boundaries and gain an understanding of right from wrong. She gives children positive encouragement during play. She praises their efforts, which helps to raise their self-esteem and gives them the confidence to try new things.

### Outcomes for children require improvement

Children make steady progress given their starting points. They are developing some of the skills they need for their future learning in school. Children begin to understand early mathematics and literacy. They begin to count and form letters. Children enjoy playing with resources that they can move and use in different ways. For instance, they empty and fill boxes and utilise them in imaginative play.

## Setting details

<b>Unique reference number</b>	300318
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1132903
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 March 2018
<b>Telephone number</b>	

The childminder registered in 1995. She lives in the Woodhouse area of Sheffield. The childminder provides care all year round, from 7am to 6pm from Monday to Friday, except bank holidays and family holidays. She has a relevant early years qualification at level 3.

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